

Universal Design for Learning H A C K S for Online Courses & Programs

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Activity 1: What learner interactions regularly don't go as you plan them? What's the gap?

A large white rectangular area intended for notes or responses to the activity question.



Think: How would you describe Universal Design for Learning (UDL) in your own way?

A large, empty white rectangular area intended for a user to write their response to the question above.



Activity 2: What elements describe the ways your learners are variable?

A large, empty white rectangular area intended for a user to write their response to the question above.



Activity 3: Apply a Plus-One UDL strategy to one of your learning interactions.

A large, empty white rectangular area intended for writing or drawing a response to the activity prompt.



Report-outs & sharing: what do you want to remember from colleagues?

A large, empty white rectangular area intended for writing or drawing a response to the report-out prompt.



Take-aways: what have you learned, underlined, or un-learned?



THANK YOU!

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