1. What fields of education would you suggest for a recent high school graduate to take in university?
2. You spoke of OER - how do you predict this will impact publishing?
3. Quality in online learning is a common topic in this group -- what role does quality assurance and principles play in an open, peer-based approach?
4. What is the future of collaboration if we are learning through competition?
5. What are your thoughts on how AI may affect online learning as far as social interaction?
6. What do you think the future holds for older humans who are not technologically inclined, whose jobs are being phased out?

Not all jobs are technology based, in fact many of the jobs of the future will be focused on human, emotional engagement. Moreover as interfaces improve technological skills are less needed to use technology well. That said, there will be major challenges as the pace of work change heightens, meaning one of the highest priorities for us as a society will be on the education required for effective work transition.

7. In the world of teaching/learning, and in your opinion what are the top 3 activities that will never be able to be replaced by technology &/or online learning?
8. As the transformation of education becomes institutionalized, how do we keep up with the newest trends?
9. In the future, the term "online" will be an assumption because everybody will be connected. Do you agree that online learning will evolve to virtual presence?

No. However rich our means of online engagement they will never be a substitute for face-to-face interaction. However almost all in-person education will also involve components of online and digital engagement. Virtual realities will be important, but for some learning situations screen-based interaction will still be the most appropriate.

10. You said we will design and create the future you have described. Who is the "we" who are privileged to have the societal power to create this future?
11. How can we avert a future of technologically-induced unemployment and monopolization of the wealth produced by AI?

There is an enormous amount that can and must be done by employers, governments, and individuals on this challenging journey. The heart of the solution is in how we design and redesign work, not basing how work is done on old models, jobs, and roles, but completely reconceiving the nature of work, the role of humans, how organizations are designed, and basing these completely around the potential contribution of people to complement the increasingly sophisticated AI that will be at our disposal.
12. Can you talk about our role in moving digital natives (those students who have always had connectivity) to digitally skilled and literate?
13. What about the 10% of Americans that believe chocolate milk comes from brown cows? How do we bring them into the future?
14. Future requires trust in institutions. But we have low trust in all such institutions (gov, educ, etc.). Where do we go with low trust in institutions?
15. If you had to define the role of the university in one sentence, what would it be? What is our main purpose in the next 25 years?

To advance our knowledge and understanding as individuals and humanity, and to help students to contribute positively to society and their future. I don’t believe this role has or will fundamentally change, but the way it is delivered absolutely will.