# **Apply the active faculty reflection process to a common classroom challenge (i.e. low live session attendance):**

## **What do you see in the classroom? What indicators point to the challenge? *(Be Present)***

## **What intervention should occur? *(Innovate)***

## **When will the intervention be introduced? *(Facilitate Learning, Instructional Agility, Connect with Students)***

## **How (methodology) will the intervention be introduced? *(Facilitate Learning, Instructional Agility, Connect with Students)***

## **What measurement outcomes will determine the impact of the strategy?**

## **What is the reflective process? *(Innovate)***