# Course Map for [Course Prefix] – [Course Name]

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| How to Fill Out the Course Map BelowImagining that the process of designing an online course is like building a house, the course map serves as the blueprint used for construction. The worksheet below allows you to fill in the components that will flesh out the course (the learning activities and assessments), along with the bones that the course will be built upon (the topics and learning objectives). * Begin by pasting in the course description and any course-level objectives and topics designated in this course’s curriculum.
* Scrolling down to the **Course Map table**, the template contains 16 rows, with each row representing a module. Add/delete rows to match the number of modules that you'd like to use in the course - for instance, if you plan to teach your course in 12 modules, simply delete the extra rows at the bottom of the chart.
* You can fill in the columns in any order that you’d like. Many folks find it easier to complete the columns out of order, filling in the topics column first, completing the readings and assignments next, and then filling out the learning objectives column last.

As you write your learning objectives, make sure that they are in plain language, that the tasks described can be measured, and that they are aligned to at least one of the assessments listed in the course map. Here are a few tips to help you create alignment on your course map:* You can copy and paste the number of the learning objective that a particular reading or assignment aligns to on the last two columns of the chart.
* A reading or assignment can align to more than one learning objective.
* If you are in need of a list of verbs to leverage, you can use [this resource](http://edtech2.tennessee.edu/projects/bobannon/helpful_hundred.html).

For more information on writing learning measurable learning objectives that are aligned to learning activities and assessments, take a look at this blog post from [OSU’s QM blog](https://u.osu.edu/qualitymatters/2014/06/16/standards-for-design-part-10-measureable-course-learning-objectives/). |

## Course Description

[Insert Course Description]

|  |  |
| --- | --- |
| Course-Level Objectives | Topics Covered in the Course |
| 1.
2.
3.
4.
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## Course Map

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| --- | --- | --- | --- | --- | --- |
| **Modules** | **Weeks** | **Topics Covered**  | **Module-Level Learning Objectives** | **Learning Content (Readings, Lectures and Supplemental Resources)** | **Assessments/Deliverables (Assignments, Quizzes, Exams)** |
|  |  |  | Write a statement using a measurable verb to describe what you expect students to be able to do after completing this module. | List all of the learning content that you will give to students to help them to complete the assessments for the course. | List all of the assessments (both graded and optional) that students will complete to prove their mastery of the learning objectives you’ve set. |
| **1** |  |  |  1 [**Example**: Identify the policies, expectations and key dates for the course.] 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 [**Example**: Review the syllabus and course expectations in the Getting Started module of D2L] 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 [**Example**: Complete the Syllabus Quiz in D2L covering the policies and expectations for the course.] 2 Insert text 3 Insert text 4 Insert text 5 Insert text |
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| **10** |  |  |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |
| **11** |  |  |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |
| **12** |  |  |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |
| **13** |  |  |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |
| **14** |  |  |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |
| **15** |  |  |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |
| **16** |  |  |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |  1 Insert text 2 Insert text 3 Insert text 4 Insert text 5 Insert text |