

Building Blocks Follow-Up

After attending the Building Blocks Workshop, there are several things you can do to continue working on your course blueprint. If you're not an eFellows grant recipient, you can still continue working on your course using the resources in this document. Whether your course is traditional, blended, or fully online, after completing the tasks which follow, you should have a clearly outlined plan for a successful course!



Prerequisite Tasks (Completed at Workshop)

After attending the Building Blocks Workshop, participants should have completed:

- * A revised course description which includes specific information which may be different from other sections of the same course.
- * Course goals, which typically include 3-5 main ideas for which you anticipate students will gain enduring understanding by participating in your course.
- * List of assessment types currently used in the course.
- * List of assessment types which you would like to investigate for implementation in the course.
- * A few sample student learning objectives written to align current assessments with course goals.

Sample Student Learning Objectives

Example 1	Define an ideal gas. Given any three of the variables, P, V, T, and n for an ideal gas, calculate the fourth one (Felder and Brent, 2016 p. 28).
Example 2	Interpret the slope and intercept of the least-squares line in the context of a particular dataset (Felder and Brent, 2016 p. 27).
Example 3	Craft a thesis that presents an original, nuanced, clear, and reasonable argument (English 1120, Missouri S&T).

Felder, Richard M., and Rebecca Brent. *Teaching and Learning STEM: A Practical Guide*. San Francisco, CA: Jossey-Bass, 2016. Print.
"Objectives Builder - TeachOnline." *TeachOnline*. Web. 14 June 2016.

For more information, visit Arizona State University's [Objective Builder](#).

ASU Objective Builder



Goals of this Follow-Up Exercise

After completing this exercise, you should have:

- A list of all assessments used in the course.
- Specific and measurable student learning objectives which align all assessments with the course goals.
- Identified gaps and/or overlap in the alignment of the assessments with the course goals and student learning objectives.

Activities to Complete

1. Review the types of assessments currently used and the additional types of assessments identified for the course during the Building Blocks Workshop. These were listed on a handout/worksheet provided at the workshop. List all course assessments on the worksheet.
2. Write one or more student learning objective which ties each assessment to the course goals developed during the Building Blocks Workshop (see examples above).
3. Evaluate the course goals. Are the course goals fully met by the objectives created to align assessments? Identify any gaps or overlap in the course content and create or modify assessments and objectives as needed.

Course Blueprint

