Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded

Must submit evals using the OLC Conferences mobile app or website

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THE ONLINE FACULTY ACADEMY ASCENT

PRESENTED BY JULIE HEWITT AND MIKE GAU
JUNE 15, 2020

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ABOUT THE PRESENTERS

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UNIVERSITY OF WISCONSIN
PLATTEVILLE
Division of Professional Studies
QUESTION FOR YOU

What brought you to The Online Faculty Academy Ascent session?

Please respond via the chat.

PARTICIPANT OUTCOMES

By the end of this session, you will be able to:

* Identify gaps in faculty development
* Align professional development programming with organizational needs for online course authoring and facilitation
* Articulate three areas in which you can improve their current offerings

QUESTION FOR YOU

What is your organization doing for online faculty development?

Please respond to the Zoom Poll.
OFA PROGRAM DEVELOPMENT

• Identified Need
• Online Faculty Academy (OFA)
• Program Development Process
• Program Considerations

QUESTION FOR YOU

What gaps have you or your organization identified to date?

Please respond via the chat.

OFA PROGRAM CURRICA

• Program Outcomes
• Performance Indicators
• Course Outcomes
• Participant Assessment
• Outcomes Alignment
THE ONLINE FACULTY ACADEMY

TRADITIONAL SEMESTER
10/16-WEEK COURSES

- OFA099 Foundations of Online Teaching Practices at UW-Platteville
- OFA Individualized Ladder
- OFA100 Level One: Focused Engagement and Interactions in Online Courses
- OFA200* Level Two: A Step Above, Enriching the Online Course Experience
- OFA201* Engaging Learners Through Course Media Workshop

ACCELERATED COURSES
8-WEEK

- OFA108 Introduction to Authoring 8-week Online Courses Workshop
- OFA110 Facilitation of 8-week Online Courses Boot Camp

OFA DEMONSTRATION

PREVIEW OF OFA099 FOUNDATIONS COURSE
OFA PROGRAM ASSESSMENT

- Course and Instructor Evaluations
- Online Instructor Satisfaction Measure
- Program Exit Surveys
- OFA Training Course Reflections
- End of Training Course Evaluations

LESSONS LEARNED

- Assumptions
- Time Commitment
- Competing Priorities with Training
- External Influencers
CHALLENGES

- Notation in agreements and memorandum of understanding
- "Required" Participation
- Included in compensation for online instruction and authoring
- Expectation of Separate Compensation
- Outreach and Follow-up Plan
- Lack of Follow-through to Training Course Completion

OPPORTUNITIES

- Increased networking and visibility within UW-Platteville
- Revision of training courses
- Academic Research
- Collaboration

Identify three areas in which you or your organization could improve your current faculty development offerings or strategies?

PAUSE FOR REFLECTION
NEXT STEPS

- Launch OFA200
- Complete Development of OFA201
- Revisions/Updates to Existing
- On-Going Assessment
- Expand Program

REFERENCES

OLC Quality Course Teaching and Instructional Practice Scorecard. Retrieved from https://onlinelearningconsortium.org/consult/olc-quality-course-teaching...
OLC Scorecard for the Administration of Online Programs. Retrieved from https://onlinelearningconsortium.org/consult/olc-quality-scorecard-admin...