How to be Involved in OER at UCF

**A. Understand the Uses and Benefits of OER**: Educators understand and can articulate the role of OER for curriculum improvement, and the impact of OER on teaching and learning

**Begins by:** Developing expertise on different use cases for OER, and the importance of the shift to an open digital model on their campus.

* Talk with Instructional Designers, FCTL, and Librarians
* Attend [Open Access Week events](https://library.ucf.edu/news/open-access-week-events/)

**B. Find and Curate OER:** Educators can discover and organize quality OER for teaching and learning on their campus

* [Search OER Repositories](https://docs.google.com/document/d/1fhizbgHyPU40ckg97L7sF4GwZKfqAq5WhqS9oZK8SKA/edit)
* Collaborate with subject librarians to discover content

**C. Build OER Curriculum**: Educators can lead in the role of creating or adapting OER for integration into their curriculum

* Engage with Instructional Designers, FCTL, and Librarians when building new courses
* Promote OER while serving on curriculum review committees
* Promote OER in department meetings

**D. Evaluate and Align OER:** Educators can evaluate OER in alignment with local or established quality criteria

* Use OER rubric to review quality
* Discuss with accrediting body the value of OER
* Conduct research on student success and satisfaction
* Review impact of OER on course enrollments
* Write peer reviews for existing OER

**E. Assess and Apply Open Licenses:**  Educators can apply the correct use of open licenses when selecting, using, or authoring resources.

* Work with the Scholarly Communication librarian (Sarah Norris) to determine appropriate licenses
* Ask General Counsel about the types of licenses available to UCF Faculty

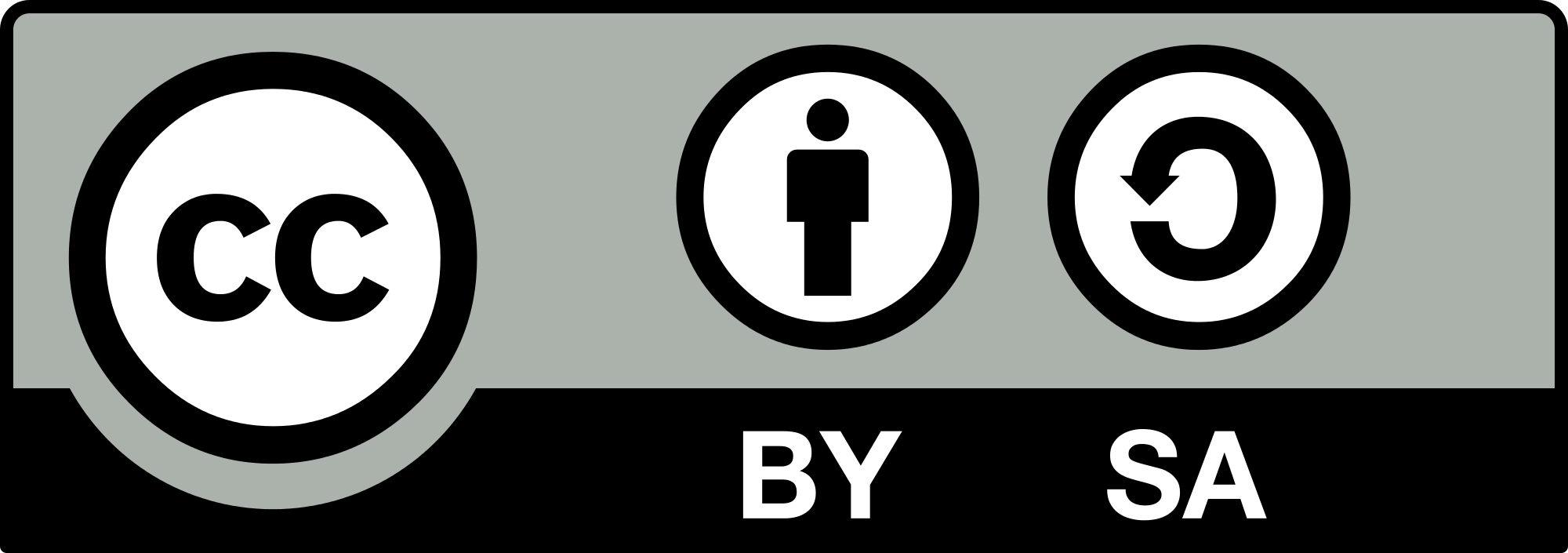
**F. Share and Collaborate on OER**: Educators can contribute to local, state, national or global “commons” of shared OER, and understand their roles as collaborative thought partners in OER creation and use

* Contribute course materials to Canvas Commons, Florida Orange Grove, or national repositories.
* Work with faculty in department to adopt or create OER
* Work on interdisciplinary teams to adopt or create OER

**G. Advocate for OER and Open Educational Practice:** Educators are able to advocate to peers within and beyond their campuses, and share OER-based approaches to teaching and learning

* Promote OER in professional organizations
* Engage in social media with hashtag #OER
* Petition the United Faculty of Florida Bargaining team to have OER officially recognized in the collective bargaining agreement.
* Work with faculty senate for a resolution in support of OER
* Participate in OER SoTL projects

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