CAEL’S Ten Principles for Effectively Serving Adult Learners

Cross’s Barriers to Student Success

<table>
<thead>
<tr>
<th>Situational or life factors</th>
<th>Institutional factors</th>
<th>Dispositional or attitudinal factors</th>
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</thead>
<tbody>
<tr>
<td>The unique life circumstances of the nontraditional student such as conflicting roles, limited resources, and limited support systems.</td>
<td>Campus culture and institutional practices, procedures and policies which are often designed only for the traditional learner</td>
<td>The individual characteristics or qualities internal to the individual, such as learning styles, self-perceptions and attitudes, self-confidence and prior negative educational experiences.</td>
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References


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