Digital Ethics in a Post Truth Society

Panelists: Nicola Marae Allain, Enrico Bocciolesi, Diane Gal, Thomas Mackey

“Digital Technology blurs the line between producer and consumer in a way that calls for an approach to media ethics that deals with the two roles simultaneously.”

“Post-truthfulness exists in an ethical twilight zone. It allows us to dissemble without considering ourselves dishonest.”

Related Questions

Digital ethics, issues and related considerations are rising to the forefront in a post-truth society. Discussion questions introduced by the panel include:

1. What ethical concerns arise with the use of digital learning environments and tools?

2. What is the responsibility of the educator in choosing digital and social tools for learning? What are the learner’s ethical responsibilities? What are the institution’s responsibilities?

3. What are the ethical implications of learning analytics?

4. What frameworks might be used to educate teachers and learners about ethical practices in learning environments?

5. What strategies are effective in addressing the ethical considerations arising with the adoption of digital and social media tools for learning?

Digital Ethics Resources:

CENTER FOR DIGITAL ETHICS AND POLICY
http://www.digitalethics.org/

OXFORD INTERNET INSTITUTE DIGITAL ETHICS LAB
https://digitalethicslab.oii.ox.ac.uk/

THE MARKULLA CENTER FOR APPLIED ETHICS
https://www.scu.edu/ethics/

UNIVERSITY OF CINCINNATI DIGITAL LITERACY GUIDE
http://guides.libraries.uc.edu/digliteracy/ethics

MA. LEARNING & EMERGING TECHNOLOGIES
https://www.esc.edu/graduate-studies/masters-degrees/education-programs/ma-learning-emerging-technologies/

Digital Ethics Panel Contacts:

Nicola Marae Allain, Ph.D. Nicola.Allain@esc.edu
Enrico Bocciolesi, Ph.D. enricobocciolesi@gmail.com
Diane Gal, Ph.D. Diane.Gal@esc.edu
Thomas P. Mackey, Ph.D. Tom.Mackey@esc.edu

---

1 Davisson & Booth, 2017, p. 1
2 Keyes, 2004, p. 13
References


