



**Theme:** Teamwork

**Title:** Accommodating Collaboration: Unequal Partners, Equal Results

**Presenters:**

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Promoting and maintaining active collaboration within online classes continue to be a vital concern among distance educators. Without a plan for strategic engagement, your online course could devolve into a static space for observation rather than being a place for reflection, collaboration and active learning. Let's explore effective practices we've used to foster interaction among faculty in training. This conversation provides opportunities for you to share your own applied effective practices for collaboration in the online and blended classroom.

**Interactive Session Procedures**

- **Practice Query** - Verbal responses will be solicited from participants to generate discussion
- **Interactive Polling** - Using a computer or mobile device



Or scan QR



Text responses will be shared in real time

**Ques 1:** What do you do to support collaborative engagement online?

**Ques 2:** How do we foster deep learning in online discussions?

## Teamwork in blended contexts

**Ques 3:** What is the value of switching instructor roles during the collaborative process (emotional support vs intellectual challenge - for academic discourse)?

- **Small-Group, Think Pair Share** - Used for sharing small-group ideas and posting results to the larger group in real time

**Ques 4:** What technologies beyond discussion forums have you used to support the collaborative process? How effective have these been?

### Steps

1. T: (Think) presenters begin by asking a specific question about the topic of collaboration and active learning in blended delivery. Participants "think" about what they know or have learned about the topic.
2. P: (Pair) Each participant should be assigned/ join a small group.
3. S: (Share) Participants share their thinking with their small-group. Presenters expand the "share" into a whole-group discussion.

- **Web tour:** Harnessing potential group competencies. Scan the QR code or use the direct link <https://youtu.be/GXTeFa43730> (4: 21) to access the Youtube video.



### Resources:

Fifty-One Competencies for Online Instruction: [https://www.researchgate.net/publication/26499868\\_Fifty-One\\_Compentencies\\_for\\_Online\\_Instruction](https://www.researchgate.net/publication/26499868_Fifty-One_Compentencies_for_Online_Instruction)

National Standards for Quality Online Teaching :  
[https://www.gsw.edu/Assets/Academic%20Affairs/files/IEP/NACOL\\_Standards\\_Quality\\_Online\\_Teaching.pdf](https://www.gsw.edu/Assets/Academic%20Affairs/files/IEP/NACOL_Standards_Quality_Online_Teaching.pdf)

Teaching in a Digital Age: <https://opentextbc.ca/teachinginadigitalage/>

### Notes: