It isn't the receiving but giving of feedback!

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Original Work
Students produce original work.

Peer Review
Review of original work and production of feedback by peer.

Feedback
Feedback is received and possibly applied to revisions.
"The purpose of feedback is to change the student, not the work, to improve their performance on tasks they have not yet attempted." Dylan Williams

**BENEFITS OF PEER FEEDBACK**

**POSITIVE AFFECT**
Enhanced sense of belonging. Higher levels of confidence.

**CONTENT**
Better understanding of content and assessment criteria.

**COGNITIVE PRESENCE**
Development of critical thinking and metacognition skills.

**GRADES**
Improved performance on subsequent assignments.
RECEIVING FEEDBACK
The receiver of feedback benefits.

GIVING FEEDBACK
The giver of feedback benefits more!
QUESTIONS FOR DESIGNING A PEER REVIEW MODEL

GOAL
- What is your goal for including peer feedback?

TIME
- What is the length of time available for students to produce work, review, give feedback, and apply received feedback?

REVIEW PROCESS
- Will the review process be assigned or self-selected?
MORE QUESTIONS FOR DESIGNING A PEER REVIEW MODEL

TECHNOLOGY
• What technology tool will be used to give and receive feedback?

FEEDBACK
• Will the feedback be synchronous or asynchronous?

ACCOUNTABILITY
• Will students be accountable for their feedback?

SUPPORT MATERIAL
• What support materials will students and faculty need?
RESEARCH ON PEER REVIEW MODEL

Chen, Y., Lei, J., & Cheng, J. (2019). What if online students take on the responsibility: Students’ cognitive presence and peer facilitation techniques. Online Learning, 23(1). doi: http://dx.doi.org/10.24059/olj.v23i1.1348


MORE RESEARCH ON PEER REVIEW MODEL


