Secret Boss Training: Engage Online Leaders to Adopt Universal Design for Learning

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Universal Design for Learning

- Multiple means of
  - learner engagement
  - representing information
  - demonstrating skill
Universal Design for Learning

Multiple means of
  • learner engagement
  • representing information
  • demonstrating skill
1. What should our colleagues say to such students?
2. How might our colleagues actually feel?
Innovation

Persistence, retention, & satisfaction

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Replication

Consistent learning interactions

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More time for study & practice
Re-frame UDL: mobile learners
Bring new learners online
Look and Think: A Thought Exercise
Workshops

I. Provide Multiple Means of Representation
1. Provide options for perception
   1.1 Offer ways of customizing the display of information
   1.2 Offer alternatives for auditory information
   1.3 Offer alternatives for visual information

II. Provide Multiple Means of Action and Expression
2. Provide options for language, mathematical expression, and symbols
   2.1 Clarify vocabulary and symbols
   2.2 Clarify syntax and structure
   2.3 Support decoding of text, mathematical notation, and symbols
   2.4 Promote understanding across languages
   2.5 Illustrate through multiple media

3. Provide options for comprehension
   3.1 Activate or supply background knowledge
   3.2 Highlight patterns, critical features, big ideas, and relationships
   3.3 Guide information processing, visualization, and manipulation
   3.4 Maximize transfer and generalization

Resourceful, knowledgeable learners
Strategic, goal-directed learners
Purposeful, motivated learners

A11y Review

III. Provide Multiple Means of Representation
4. Provide options for display
   4.1 Use multiple displays for presentation and communication
   4.2 Provide access to text and other information

5. Provide options for expression and communication
   5.1 Use multiple media for communication
   5.2 Use multiple tools for construction and composition
   5.3 Build familiarity with graduated levels of support for practice and performance
   5.4 Minimize threats and distractions

Leader Training

IT Procurement

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5. Provide options for expression and communication
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   5.4 Minimize threats and distractions

6. Provide options for executive functions
   6.1 Guide appropriate goal setting
   6.2 Support planning and strategy development
   6.3 Facilitate managing information and resources
   6.4 Enhance capacity for monitoring progress

7. Provide options for self-regulation
   7.1 Promote expectations and beliefs that optimize motivation
   7.2 Facilitate personal coping skills and strategies
   7.3 Develop self-assessment and reflection
UDL = Access (no matter why)
Don’t train just the faculty.

UDL? Yeah, we got that.
Secret, Sneaky Evangelists
The need to make changes is not always this obvious.
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

In evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded
Must submit evals using the OLC Conferences mobile app or website

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Take-Aways
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