Academic Writing Feedback

Using VoiceThread to Engage Online Students in the Feedback Loop

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Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website
Session Goals

**Identify**
personal barriers encountered when providing academic writing feedback in the online environment.

**Describe**
best practice strategies for using technology to support online students’ persistence and success in academic writing.

**Develop**
a plan to use technology to deliver and assess interpretation of academic writing feedback in own pedagogical practices.
Academic Writing Feedback

INSTRUCTION
Practice connects instruction to feedback

FEEDBACK
Better feedback drives revision

PRACTICE

GROWTH
Better revision drives growth

REVISION
Barriers to Providing Feedback
Think – Pair - Share
Technology to the Rescue!
VOICETHREAD

ABC
Feedback
Self-Reflection

Now I realise some of the changes to your draft might seem drastic but they're for the best.
Engagement
FEEDBACK: SELF-REFLECTION

NOTE: Participation is required before you can submit your assignment for grading. Your participation consists of posting one video or audio comment on each of the following two slides.
SUMMARY OF FEEDBACK RECEIVED
APPROACH USED TO ADDRESS FEEDBACK

1

2

3
Tools to Consider
Summary of Feedback

Part I: Please provide a summary of the feedback you were provided.

Part II: List 3 approaches used to address feedback.
Moment
Takeaways
Question and Answer Time
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