BLENDEdish
Strategies for engaging students online and in-person

Patrick Dempsey, EdD, MBA
Director of Digital Teaching & Learning
Loyola University Maryland
What model(s) are instructors at your institution using now?

a. Traditional face-to-face  
b. Hybrid  
c. Blended  
d. HyFlex  
e. Flexbrid
What are your (the) biggest challenges teaching in these different models?
Several of my students are now in isolation . . .
Several of my students are now in isolation . . .

and I have a student in each class recording the class lecture on phones.
Several of my students are now in isolation . . .

and I have a student in each class recording the class lecture on phones.

These video files are >400MB and the Moodle limit is 100MB. How do you suggest I make the videos available to those who cannot attend?
Several of my students are now in isolation...

and I have a student in each class recording the class lecture on phones.

These video files are >400MB and the Moodle limit is 100MB. How do you suggest I make the videos available to those who cannot attend?

The classroom has a camera on a portable screen in front of the room, but it is in the wrong location.
Several of my students are now in isolation . . .

and I have a student in each class recording the class lecture on phones.

These video files are >400MB and the Moodle limit is 100MB. How do you suggest I make the videos available to those who cannot attend?

The classroom has a camera on a portable screen in front of the room, but it is in the wrong location.

Trying to teach live and deal with MS Teams simultaneously is too distracting for me.
What are your biggest challenges (helping instructors) doing things differently with teaching time?
REALITY in-person

REALITY out-of-class
AGENDA

1. apply a framework for connecting online and in-person learning
2. create a plan for engaging students throughout live class sessions
3. utilize strategies for engaging students during live class sessions
inform

interact

innovate

1. apply a framework for connecting online and in-person learning
1. apply a framework for connecting online and in-person learning
1. apply a framework for connecting online and in-person learning

- **inform**
  - before
  - Develop content knowledge

- **interact**
  - during
  - Build shared understanding

- **innovate**
  - after
  - Apply new ideas
1. apply a framework for connecting online and in-person learning

**inform**
- before
  - Develop content knowledge
- readings and study
  - notes on lecture materials
  - discuss topics

**interact**
- during
  - Build shared understanding
- quiz
  - explore themes
  - synthesize themes and lessons

**innovate**
- after
  - Apply new ideas
  - discuss projects
  - peer review drafts
  - submit final
1. apply a framework for connecting online and in-person learning

What ideas about inform, interact, and innovate do you see as most useful? Most challenging?
2. create a plan for engaging students throughout live class sessions
2. create a plan for engaging students throughout live class sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Interact</th>
<th>Notes</th>
<th>Screen Cast</th>
<th>Chat / Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Activity</td>
<td>Interact</td>
<td>Notes</td>
<td>Screen Cast</td>
<td>Chat / Questions</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------</td>
<td>----------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>10:00-10:02</td>
<td>Welcome/waiting</td>
<td></td>
<td>Wait for everyone to get seated, logged in</td>
<td>Welcome slide</td>
<td></td>
</tr>
<tr>
<td>10:03-10:08</td>
<td>3-minute reading quiz</td>
<td>I</td>
<td>(Make sure quiz opens at 10:00 and closes at 10:15)</td>
<td>LMS Quiz instructions</td>
<td></td>
</tr>
<tr>
<td>10:09-10:18</td>
<td>Quiz review</td>
<td>W</td>
<td>Review each question</td>
<td>Chat <strong>do not share quiz results screen</strong></td>
<td>Identify on a scale of 1-5, 1 equals a guess and 5 equals certainty, how confident you were in your answers.</td>
</tr>
<tr>
<td>10:19-10:31</td>
<td>10-minute essay</td>
<td>I</td>
<td>See instructions in LMS</td>
<td>QR code to shared Word doc</td>
<td></td>
</tr>
<tr>
<td>10:32-10:39</td>
<td>Theme analysis</td>
<td>G</td>
<td>See instructions in LMS</td>
<td>Shared Word doc</td>
<td></td>
</tr>
<tr>
<td>10:40-10:47</td>
<td>Learning recap</td>
<td>W</td>
<td>Summarize themes, connect with concepts</td>
<td>Chat</td>
<td>Identify connections between themes and course concepts</td>
</tr>
<tr>
<td>10:48-10:50</td>
<td>1-minute essay</td>
<td>I</td>
<td>See instructions in LMS</td>
<td>Prompt in LMS</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Activity</td>
<td>Interact</td>
<td>Notes</td>
<td>Screen Cast</td>
<td>Chat / Questions</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------</td>
<td>----------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>10:00-10:02</td>
<td>Welcome/waiting</td>
<td></td>
<td>Wait for everyone to get seated, logged in</td>
<td>Welcome slide</td>
<td></td>
</tr>
<tr>
<td>10:03-10:08</td>
<td>3-minute reading quiz</td>
<td>I</td>
<td>(Make sure quiz opens at 10:00 and closes at 10:15)</td>
<td>LMS Quiz instructions</td>
<td>Identify on a scale of 1-5, 1 equals a guess and 5 equals certainty, how confident you were in your answers.</td>
</tr>
<tr>
<td>10:09-10:18</td>
<td>Quiz review</td>
<td>W</td>
<td>Review each question</td>
<td>Chat <strong>do not share quiz results screen</strong></td>
<td></td>
</tr>
<tr>
<td>10:19-10:31</td>
<td>10-minute essay</td>
<td>I</td>
<td>See instructions in LMS</td>
<td>QR code to shared Word doc</td>
<td></td>
</tr>
<tr>
<td>10:32-10:39</td>
<td>Theme analysis</td>
<td>G</td>
<td>See instructions in LMS</td>
<td>Shared Word doc</td>
<td></td>
</tr>
<tr>
<td>10:40-10:47</td>
<td>Learning recap</td>
<td>W</td>
<td>Summarize themes, connect with concepts</td>
<td>Chat</td>
<td>Identify connections between themes and course concepts</td>
</tr>
<tr>
<td>10:48-10:50</td>
<td>1-minute essay</td>
<td>I</td>
<td>See instructions in LMS</td>
<td>Prompt in LMS</td>
<td></td>
</tr>
</tbody>
</table>

Where do you see the framework of inform, interact, and innovate in this class session?

2. create a plan for engaging students throughout live class sessions
What objections do you have (will instructors have) to creating a plan such as this?
What are some responses that could help promote the value of this sort of approach?
3. utilize strategies for engaging students during live class sessions
3. utilize strategies for engaging students during live class sessions
3. utilize strategies for engaging students during live class sessions

- Individual:
  - X-minute essay
  - X-minute reflection
  - X-minute quiz

- Group

- Whole
3. utilize strategies for engaging students during live class sessions

**individual**
- X-minute essay
- X-minute reflection
- X-minute quiz

**group**
- discussion post / response
- theme analysis
- theme synthesis
- mini-lesson prep
- case analyses
- peer review
- collaborative tool

**whole**
3. utilize strategies for engaging students during live class sessions
What types of activities/collaborative tools do you use(recommend)?

3. utilize strategies for engaging students during live class sessions
APPLICATION

1. apply a framework for connecting online and in-person learning

2. create a plan for engaging students throughout live class sessions

3. utilize strategies for engaging students during live class sessions
APPLICATION

1. apply a framework for connecting online and in-person learning
2. create a plan for engaging students throughout live class sessions
3. utilize strategies for engaging students during live class sessions

Summarize your important takeaways from today’s session.
BLENDEDish
Strategies for engaging students online and in-person

Patrick Dempsey, EdD, MBA
Director of Digital Teaching & Learning
Loyola University Maryland

prdempsey@loyola.edu
visualize discussions
Strategies for engaging students online and in-person

BLENDEDish

OLC 2021

Patrick Dempsey, EdD, MBA
Director of Digital Teaching & Learning
Loyola University Maryland

prdempsey@loyola.edu

Code: OLCBlended