Role of Community of Inquiry Framework in assessing best practices in online and hybrid course implementations in nationally certified courses

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Community of Inquiry Framework

--Framework which has been widely used since last 20 years

--Teaching Presence (Kilis, & Yildirim, 2019)

--Cognitive Presence (Costley, 2019)

--Social Presence (Dempsey, & Jhang, 2019)
Nationally certified courses

--Health Education Program Evaluation-100% online asynchronous undergraduate course -Quality Matters Nationally Certified (www.qualitymatters.org) and recipient of the Blackboard Exemplary Program Award (https://blog.blackboard.com/the-blackboard-exemplary-course-program-whats-in-it-for-you/)

--Community Health Agency-100% online asynchronous undergraduate course -Quality Matters Nationally Certified ( www.qualitymatters.org)
Application of the COI framework

Health Education Program Evaluation:

--Teaching presence- course design, course facilitation, regular discussion and project feedback with scaffolding, optional synchronous sessions

--Cognitive Presence--small group-based discussions, large group-based discussions,

--Social Presence-participant introductions, collaborative group-based semester long project (community of learners), virtual help cafe
Application of COI framework

Community Health Agency

**Teaching Presence**- course design, course facilitation, opportunity for experiential learning

**Cognitive presence**- multiple reflections based on service-learning project-metacognitive thinking

**Social Presence**- course intro (encouraged to submit a picture/video), Virtual cafe, small group-based discussions
Discovery questions

--What can be done to enhance the application of these courses?

--How do we see application of the COI in blended learning environment?

--What could be the challenges of the application of the COI framework based on type of instructors (full-time vs part-time), course participant number, type of course undergraduate vs graduate course

--Can we enhance the COI framework by making courses more inclusive and diverse?
Discovery questions (research base)

--content analyses?

--COI survey among participants?

--Qualitative interviews among participants?

--any other research method to ascertain course based implementation of teaching, cognitive and social presence and their interactions to promote learning among participants?
References


Thanks!

Thanks for commenting on this voicethread presentation. I will be available to review and respond to this presentation until Nov 30th 2020. Please contact me at axkanekar@ualr.edu after this date if you have any questions or need to discuss any aspects.