

# ASSESS STUDENT LEARNING

In New & Meaningful Ways

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# INTRODUCTION

Do you normally give an exam at the end of units? Are you wanting to explore different ways for students to complete a paper or a research project?

Design new and **meaningful** ways to assess what your students learn from the traditional assignments you give.



# THE FLOW

01

**Approaches**

02

**Formative Assessments**

03

**Alternative Assignments**

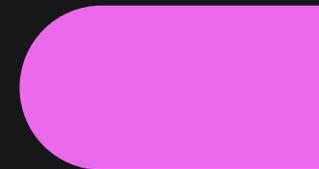
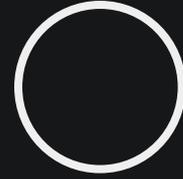
04

**Un-Essay**



# CHALLENGES FOR YOU

- 
- Choose an assignment to modify
  - Apply another assessment design
  - Use formative measures to scaffold
  - Seek new ways of assessing
- 



01

# Approaches

How to create meaningful assignments

# CONSIDER THESE TIPS

A

Use **learning objectives** to drive your assignments.

B

Use **learning outcomes** to seek activities to help students complete the assignment.

C

Know that instruction might need to change.

D

Apply scaffolding to guide students toward progress on significant assignments.



02

# Formative Assessments

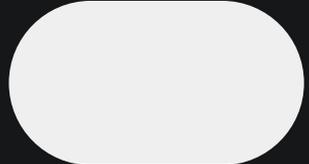
Markers along the journey



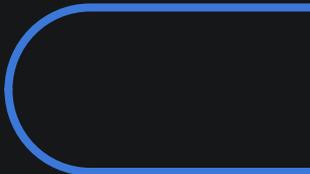
# Low-stakes grades



Easy-to-grab points



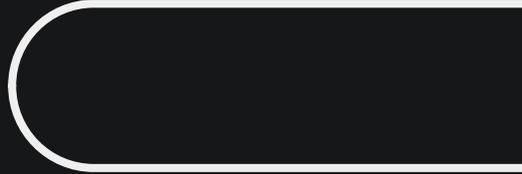
# Discussion board



Quizzes, test reviews, other traditional measures



# Football



Tackle a few yards at a time to score the big assignment



01

# Alternative Assignments

Be different

Traditional assignments



Alternative assignments

# ALTERNATIVE ASSIGNMENTS



## Equitable experience

Not all students have same technology.



## Student choice

Excitement perhaps?



## Knowledge showcase

Students show info in multiple mediums.



# APPETIZERS

Op-eds

How-to videos

Mind mapping

Designs

Infographics

Pecha kucha

Podcasts

Wikipedia

Digital curation

01

# Un-Essay

Communication still a priority

# STILL RESEARCH

## EMPOWERMENT

Research,  
communication,  
management skills

## RUBRICS

Clear expectations

## SCAFFOLDING

Choose 2 or 3  
nontraditional modes  
for students to choose

## TECH TOOLS

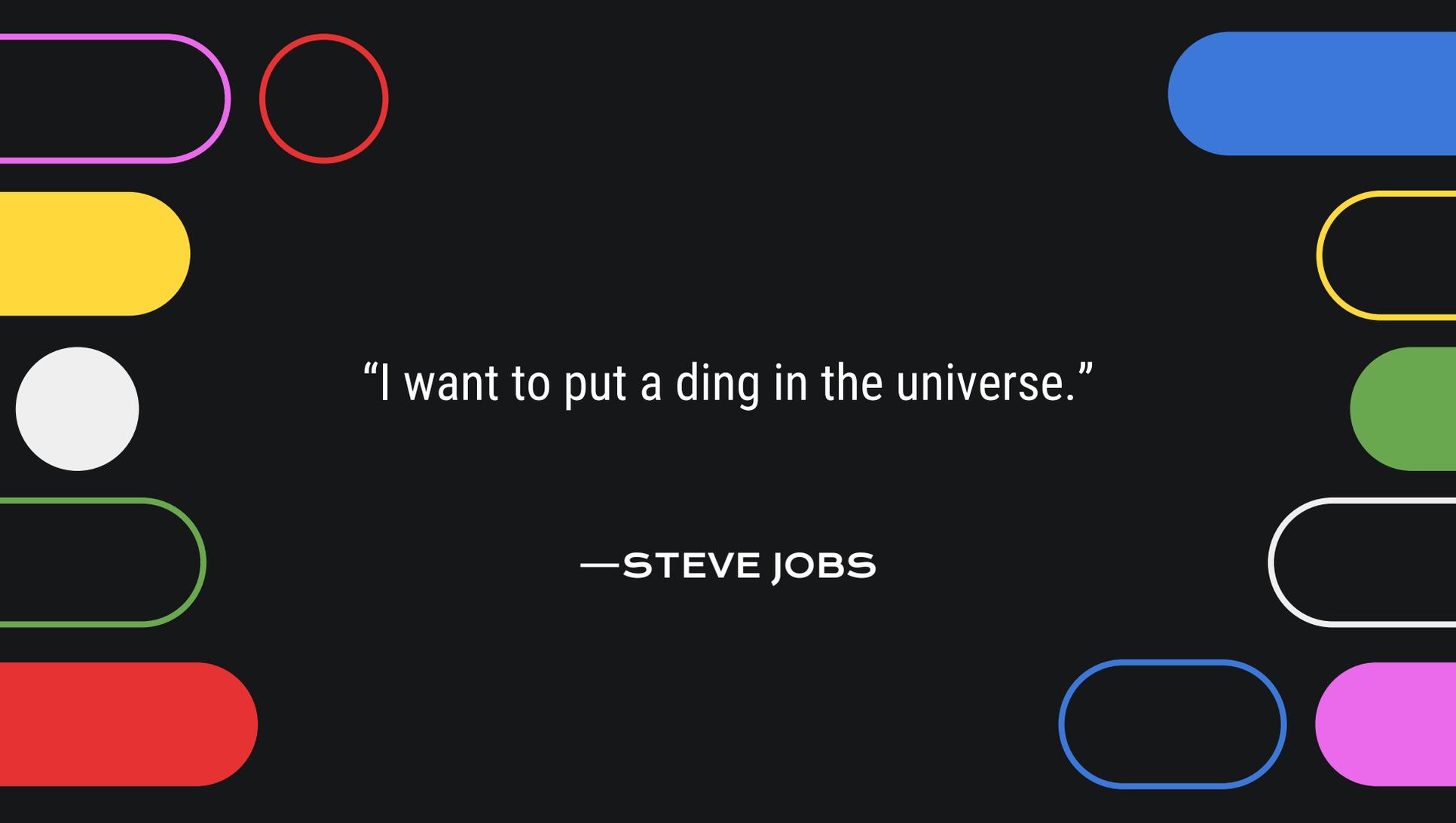
Social media, digital,  
design

# TAKEAWAYS

Work

- Diverse needs, diverse learning styles
- Checks along the way
- Alignment = clear, straight path
- Creativity fuels innovation
- Fun with students

Fun

The background is black and features several colorful, rounded rectangular and circular shapes. On the left side, there is a purple rounded rectangle at the top, a yellow rounded rectangle below it, a white circle, a green rounded rectangle, and a red rounded rectangle at the bottom. On the right side, there is a blue rounded rectangle at the top, a yellow rounded rectangle, a green rounded rectangle, a white rounded rectangle, a blue rounded rectangle, and a pink rounded rectangle at the bottom. The text is centered in the middle of the page.

“I want to put a ding in the universe.”

—STEVE JOBS

# THANK YOU

Does anyone have any questions?

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