ASSESS STUDENT LEARNING
In New & Meaningful Ways

Melony Shemberger, Ed.D.
Associate professor, mass communication
Murray State University
INTRODUCTION

Do you normally give an exam at the end of units? Are you wanting to explore different ways for students to complete a paper or a research project?

Design new and meaningful ways to assess what your students learn from the traditional assignments you give.
THE FLOW

01 Approaches

02 Formative Assessments

03 Alternative Assignments

04 Un-Essay
CHALLENGES FOR YOU

- Choose an assignment to modify
- Apply another assessment design
- Use formative measures to scaffold
- Seek new ways of assessing
Approaches

How to create meaningful assignments
CONSIDER THESE TIPS

A. Use learning objectives to drive your assignments.

B. Use learning outcomes to seek activities to help students complete the assignment.

C. Know that instruction might need to change.

D. Apply scaffolding to guide students toward progress on significant assignments.
Formative Assessments

Markers along the journey
Low-stakes grades
Easy-to-grab points

Discussion board
Quizzes, test reviews, other traditional measures

Football
Tackle a few yards at a time to score the big assignment
Alternative Assignments

Be different
Traditional assignments

PROBLEM

SOLUTION

Alternative assignments
ALTERNATIVE ASSIGNMENTS

Equitable experience
Not all students have same technology.

Student choice
Excitement perhaps?

Knowledge showcase
Students show info in multiple mediums.
Un-Essay

Communication still a priority
STILL RESEARCH

**EMPOWERMENT**
Research, communication, management skills

**RUBRICS**
Clear expectations

**SCAFFOLDING**
Choose 2 or 3 nontraditional modes for students to choose

**TECH TOOLS**
Social media, digital, design
TAKEAWAYS

Work

● Diverse needs, diverse learning styles
● Checks along the way
● Alignment = clear, straight path
● Creativity fuels innovation
● Fun with students

Fun
“I want to put a ding in the universe.”

—STEVE JOBS
Does anyone have any questions?

Melony Shemberger, Ed.D.
mshemberger@murraystate.edu | 270-809-6874
@DrMelShemberger

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