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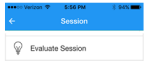
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### Session Evaluations Contest





- **Download and open OLC Conferences mobile app**
- **Navigate to specific session to evaluate**
- **Click "Evaluate Session" at the bottom of session details screen**
- **Complete session evaluation\***

Each session evaluation completed (limited to one per session) = one contest entry  
 Five (5) \$25 gift cards will be awarded to five (5) individuals  
 Must submit evals using the OLC Conferences mobile app or website

(As part of our "green" initiatives, OLC is no longer using paper forms for session evaluations.)

\*Contact information required for contest entry but will not be shared with the presenters. Winners will be contacted post-conference.


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## Creating a New Culture to Support Combating Academic Dishonesty

**Yi (Gloria) Gong**  
 Director of Institutional Support  
 Touro Dental Medicine at New York Medical College

**Lydia Cavieux**  
 Director of Assessment and Curriculum  
 New England College of Business

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## Objectives

- To develop a full institutional program aimed at combating academic dishonesty;
- To engage and unite faculty, students, and staff to combat academic dishonesty.

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## Cheating Fact Sheet

- 73% of all test takers, including prospective graduate students and teachers agree that most students do cheat at some point. 86% of high school students agreed.
- Cheating no longer carries the stigma that it used to. Less social disapproval coupled with increased competition for admission into universities and graduate schools has made students more willing to do whatever it takes to get the A.
- Cheating does not end at graduation. For example, resume fraud is a serious issue for employers concerned about the level of integrity of new employees.

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## Steps to Take

- Prevention
- Guidelines for Addressing Academic Dishonesty Issues
- Unite All Faculty
- Execution of the Guidelines

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## Helpful Tools & Tips

- Course assessments should be rotated and revised on a certain time basis
- Assessments should be varied (e.g. writing, quizzes, research)
- Use authentication & plagiarism tools (e.g. SafeAssign, Acxiom Prompt, Online Proctoring)
- Set up a recording system

## Example

- How to engage students and faculty in reporting incidents of academic dishonesty?
- **Solutions:**
  - 1) Educate students on forms of cheating. Make students aware that witness cheating but not reporting it is also a form of cheating.
  - 2) Students are allowed to report cheating to not only instructors, but also academic advisor.
  - 3) Make guidelines and rubrics easy to access and follow for instructors.
  - 4) Have a record on any incident report of cheating.

## Reference

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- Khan, Z. R., & Balasubramanian, S. (2012). Students go click, flick and cheat... e-cheating, technologies and more. *Journal of Academic and Business Ethics*, 6, 1.
- Talab, R. (2004). A student online plagiarism guide: Detection and prevention resources. *TechTrends: Linking Research & Practice to Improve Learning*, 48(6), 15-18.

## Questions?

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### Contact Us

- Yi (Gloria) Gong  
Touro Dental Medicine at New York Medical College  
[gloria\\_gong@touro.edu](mailto:gloria_gong@touro.edu)  
(914) 594-2636
- Lydia Cavieux  
New England College of Business  
[lydia.cavieux@necb.edu](mailto:lydia.cavieux@necb.edu)  
(617) 603-6935

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