

Designing for Social Learning

Taking the “Groan” Out of Group Work

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AGENDA

What is Social Learning?

Importance of Social Learning

Benefits of Social Learning

Types of Social Learning

Designing Social Learning

What is Social Learning?







RASMUSSEN
COLLEGE

HOW DO YOU FEEL
ABOUT SOCIAL
LEARNING?

Padlet Board

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TOPIC 1 - SOCIAL LEARNING EXPERIENCES

Are personal experiences and biases influencing the instruction and design of social learning?

- Do you have a negative or positive view of social learning?
- Share an example of social learning you experienced.
 - What elements of the experience supported your learning and performance?
 - Were there elements that weren't effective?
 - How could these elements be changed or adapted?
 - How did the experience influence your view of social learning?
- Has your opinion of social learning changed since the experience?

WHY DESIGN SOCIAL LEARNING?



WHAT ARE THE CHALLENGES OF SOCIAL LEARNING?



WHAT ARE THE BENEFITS OF SOCIAL LEARNING?



WHAT IS THE IMPORTANCE OF SOCIAL LEARNING?

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TOPIC 2 - IMPORTANCE OF SOCIAL LEARNING

What is the importance of social learning opportunities in online learning?

- How do we create learning opportunities that support diversity, respect, and empathy?
- How do we foster a sense of community and belonging in an online learning environment?
- How do we improve students' ability to communicate and collaborate?
- How can we support "soft or transferable" skills that will prepare students for the future workforce?

TYPES OF SOCIAL LEARNING

**TRADITIONAL
GROUP WORK**

**NON-TRADITIONAL
GROUP WORK**

Designing Social Learning

GOAL

TYPE

TIMELINE

MEASUREMENT

TECHNOLOGY

SUPPORT

Goals

WHAT IS THE GOAL?

HOW IS IT ALIGNED?

Timeline of Course



Type of Social Learning

Traditional

Non-Traditional

Measurement

HOW WILL YOU KNOW?

Tools in LMS

GROUPS TOOLS

DISCUSSION, BLOG, JOURNAL, AND WIKI TOOLS

Technology Tools

CURATION &
ANNOTATION TOOLS

BRAINSTORMING TOOLS

COMMUNICATION TOOLS

MEDIA & VIDEO TOOLS

Support



THE WHY



THE HOW



STUDENTS



FACULTY

Questions for Designing Social Learning

GOAL

What is the goal for the social learning?

TYPE

What type of social learning will be
used?

TIMELINE

What is the length of time students will
be expected to work together?

MEASUREMENT

How will you know that student learning
and performance is improved?

TECHNOLOGY

Will additional technology be needed to
support the designed social learning?

SUPPORT

What support materials will students
and faculty need to be successful?

Conversation Topics & Questions for Reflection and Discussion

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TOPIC 3 - SOCIAL LEARNING BEST PRACTICES

What are some evidence-based practices for designing and instructing with social learning?

- How do you engage students in social learning opportunities?
- What types of group work have you used or designed in online and blended learning?
- What are some best practices for creating buy-in for social learning?
- What technology tools do you use to provide opportunities for social learning?

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