Designing for Social Learning

Taking the “Groan” Out of Group Work

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Rasmussen College
AGENDA

What is Social Learning?
Importance of Social Learning
Benefits of Social Learning
Types of Social Learning
Designing Social Learning
What is Social Learning?
HOW DO YOU FEEL ABOUT SOCIAL LEARNING?

Padlet Board
https://padlet.com/nmessierrasmussen/x6hs0huvudf9
TOPIC 1 - SOCIAL LEARNING EXPERIENCES

Are personal experiences and biases influencing the instruction and design of social learning?

- Do you have a negative or positive view of social learning?
- Share an example of social learning you experienced.
  - What elements of the experience supported your learning and performance?
  - Were there elements that weren’t effective?
  - How could these elements be changed or adapted?
  - How did the experience influence your view of social learning?
- Has your opinion of social learning changed since the experience?
WHY DESIGN SOCIAL LEARNING?
WHAT ARE THE CHALLENGES OF SOCIAL LEARNING?
WHAT ARE THE BENEFITS OF SOCIAL LEARNING?
WHAT IS THE IMPORTANCE OF SOCIAL LEARNING?

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https://padlet.com/nmessierrasmussen/x6hs0huvudf9
TOPIC 2 - IMPORTANCE OF SOCIAL LEARNING

What is the importance of social learning opportunities in online learning?

- How do we create learning opportunities that support diversity, respect, and empathy?
- How do we foster a sense of community and belonging in an online learning environment?
- How do we improve students’ ability to communicate and collaborate?
- How can we support "soft or transferable" skills that will prepare students for the future workforce?
TYPES OF SOCIAL LEARNING

TRADITIONAL GROUP WORK

NON-TRADITIONAL GROUP WORK
Designing Social Learning

- Goal
- Type

- Timeline
- Measurement
- Technology
- Support
Goals

WHAT IS THE GOAL?

HOW IS IT ALIGNED?
Timeline of Course

Type of Social Learning

Traditional

Non-Traditional
Measurement

HOW WILL YOU KNOW?
Tools in LMS

GROUPS TOOLS

DISCUSSION, BLOG, JOURNAL, AND WIKI TOOLS
Support

THE WHY

THE HOW

STUDENTS

FACULTY
<table>
<thead>
<tr>
<th>Questions for Designing Social Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GOAL</strong></td>
</tr>
<tr>
<td>What is the goal for the social learning?</td>
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<tr>
<td><strong>TYPE</strong></td>
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<tr>
<td>What type of social learning will be used?</td>
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<tr>
<td><strong>TIMELINE</strong></td>
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<tr>
<td>What is the length of time students will be expected to work together?</td>
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<tr>
<td><strong>MEASUREMENT</strong></td>
</tr>
<tr>
<td>How will you know that student learning and performance is improved?</td>
</tr>
<tr>
<td><strong>TECHNOLOGY</strong></td>
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<tr>
<td>Will additional technology be needed to support the designed social learning?</td>
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<tr>
<td><strong>SUPPORT</strong></td>
</tr>
<tr>
<td>What support materials will students and faculty need to be successful?</td>
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</tbody>
</table>
Conversation Topics & Questions for Reflection and Discussion
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TOPIC 3 - SOCIAL LEARNING BEST PRACTICES

What are some evidence-based practices for designing and instructing with social learning?

- How do you engage students in social learning opportunities?
- What types of group work have you used or designed in online and blended learning?
- What are some best practices for creating buy-in for social learning?
- What technology tools do you use to provide opportunities for social learning?
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded
Must submit evals using the OLC Conferences mobile app or website