Looking into a Digital Mirror for an Interactive Reflection on Student Engagement in Online and Blended Learning

BETH TEAGARDEN BAIR, ED. D.
LATOYA DANFORD-STEWART
What was the best part of breakfast today?
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website
A penny for your thoughts…

What are some of your best accomplishments in life, so far?
WELCOME

Please find a partner to share a time when you did something great. Tell about one of the greatest accomplishments of your life, so far.

One partner shares for 2 minutes. One partner listens. Reverse roles.

Remember: Eye contact. Nod. Smile. Silence or “Wow! Amazing! Tell me more!”

Virtual participants: Reminisce about your great accomplishments to share in a moment.
Introduce your partner by their name and a few words to summarize their great accomplishment.

Virtual participants: Introduce yourself or a partner.
Introduce your partner by name and a summary of their great accomplishment.
Virtual participants: introduce yourself instead.
The Power of Personal Reflection

When sharing a personal component, the participant is more likely to invest in the exchange.
Hybrid course “Exploring Leadership” with service-learning university students
- Face-to-face class once a week
- Service site three times a week
- Online interaction throughout
Ms. Lynn is a wonderful person. She is able to talk with a soft voice and have the students understand her. They listen to her every word and obey her. She will participate with the children’s games and ask them about their home life. She shows that she really actually cares about them as individuals. I strive to have this type of connection with the children. I am going into the profession of Education with the goal of Special Education. I want to be able to be a relational leader to my students in the future and Ms. Lynn shows it wonderfully.
I do consider serving at the YMCA to be causing a social change in the community. If the service-learning students didn’t come and help at the youth center, then the paid workers would be overwhelmed with the kids. They would still be able to keep control of the kids but the children wouldn’t be able to have the close social interaction they are able to have while volunteers are there. We join in the fun with the kids and play with them. Since we are unpaid volunteers, the YMCA doesn’t need to hire more people to work in the youth center.

Because of our volunteering the cost of the after-school program is less for the parents, which can help more kids get into the program. This lower price helps more parents to leave their kids at the after school program. The parents are able to stay at their jobs the entire workday which helps them keep the jobs and also helps the kids with more opportunities to socialize with other children.
Mr. Williams

- Enriched the interaction and engagement simply by participating.
- Stimulated the conversation by returning to the discussion topics regularly during the week. Soon the students did likewise.
- Demonstrated that the assigned topics and the learners’ responses were important.
He would check Blackboard, and he would reply back, and we would go over things. I remember him writing down certain things in his notes, and we would go over them in class again. We knew he was looking at it and wasn’t just like telling us to do it and then not looking at it or caring about it. He wasn’t just checking to see that you completed it; he read them and wanted to talk about them.

There was always positive feedback. He wouldn’t say, “You’re completely wrong.” Because if someone has an opinion about something, it’s their opinion, but at the same time, he would let you see the perspective of another person. Or let you see the flaws in what you’re saying or like what may go wrong when other people may not agree with you. He’s an interesting person, and his ideas are also interesting.
Final Reflections

I will use the knowledge that I have gained from this class to help form new opinions every day. I will rely on my past experiences from leadership problems that I have overcome. I will use those solutions to create a new solution for new problems that I face. This approach will help me become the best leader that I can be.

As a service member, taking this class has especially developed me into a more authentic, and genuine leader. Our small class group discussions are really helpful in getting to know others as well as getting to know myself. This class forces me to ask myself questions that are very essential to life skills but that aren’t usually being asked in my more academic classes, and even by some of my friends.
Interactive Tools

- Located in PowerPoint toolbar
- Many question format options
- Includes competitions
Interactive Tools

- Use any video.
- Record a PowerPoint.
- Many question options.
- Analytics provided.
Wondering Why?

Rita Pierson offers an explanation.

• The human connection
• *Every child needs a champion*
Have you ever known a teacher or professor who enriched your learning or your life? If so, would you enter his/her name? Let's pay a small tribute to these champions!
INDIVIDUAL REFLECTION

- Reflect on your own experience as a student and as an instructor.
- What experiences do you want for students?
- What would you like your legacy to be?
GROUP DISCUSSION

In groups of 3-5 people,

• How could you incorporate at least one reflection or one personal investment in a course?

• What questions do you have for the presenters or the audience?
How could you incorporate at least one reflection or one personal investment in a course? What questions do you have for the presenters or the audience?
https://www.ted.com/talks/rita_pierson_every_kid_needs_a_champion?language=en

Images obtained from https://images.google.com/

Special thanks to Stephanie Pacheco, Brandon Castro, Jennifer Lopez, and Brandon Agosto.
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website