Role and Implementation of Extreme E-service learning in a Quality Matters Certified Course: Challenges in the COVID 19 era

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Service learning

--A teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibilities and strengthen communities (Strait & Nordyke, 2015)

--E-service learning--emerging types of Hybrid E-service learning (Waldner, 2015)
Hybrid types

Hybrid 1 model (instruction online)--service hands on at a site

Hybrid II model (service online)--onsite class

Hybrid III model (blended)- offers instruction and service partially onsite and partially online (Waldner, 2015)

Community Health Agency—Quality Matters nationally certified (www.qualitymatters.org) undergraduate upper level course had 20 hrs of Hybrid 1 model-based project
Course projects

--Service-learning--onsite project-students did service work at various health agencies such as Food Bank, Cancer Center, Boys and Girls club etc

--Photovoice Project option--take pictures of community health related issues such as poor health infrastructure, lack of sanitation etc and prepare a power point presentation.

--Multiple reflections throughout the semester and were assessed by a detailed rubric such as a pre-reflection, reflection, post-reflection and a community portfolio.
COVID 19 challenges

--students were not allowed at community sites
--students were scared and concerned about participation issues
--instructor challenged due to mid-semester -course management
--instructor challenged to come up with alternate assignments
--instructor-student communication was challenged.
Extreme E-service Learning (McGorry, 2015)

An approach where students conduct their service-learning projects completely online and receive instruction fully online

Example models:

a) Setting up community ties a semester prior and involving community partners
b) Fundraising project for a community health organization via online work
c) Creating brochures and/or infographics for community organizations via online remote work
d) Conduct remote project work for international organizations
Discovery session ideas

Extreme-E-service learning --is it a good option in the COVID 19 era? Could it lead to important project work done remotely in nationally and international health?

What could be the best practices in implementing extreme e-service learning in undergraduate or graduate course work?

What could be the challenges faced by students as well as the instructor while designing such a project and how could that be reduced?

What could be more creative ways of conducting projects in the current COVID climate?
References


Strait, J., & Nordyke, K.J. (2015). E-service learning: Creating experiential learning and civic engagement through online and hybrid courses. Stylus publishing LLC.

Thanks!

Thanks for commenting on this voicethread presentation. I will be available to review and respond to this presentation until Nov 30th 2020. Please contact me at axkanekar@ualr.edu after this date if you have any questions or need to discuss any aspects.