Revealing Canvas Features that can Maximize Student Engagement
SHOUT OUT & FOLLOW ALONG

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Follow along with me...

Today’s Takeaways

1. Encourage student collaboration using Canvas Pages
2. Experience the best of both worlds with Canvas Collaborations
3. Set up Peer Review to enable student annotations and feedback
4. Create collaborative and cooperative learning environments with Group Discussions
Student Engagement
Canvas Pages
+ other things you can let students do
Canvas Course Settings

Where to find:
Settings > Course Details > more options
Show recent announcements on Course home page

Where to find:
Settings > Course Details > more options > Show recent announcements on Course home page
Canvas Pages

Where to find:
Settings > Course Details > more options
Canvas Pages

Where to find help?

Canvas Guide: How do I create a new page in a course?

Canvas Guide: How do I edit a course page as a student?
Adding reminders

Where to find help?

Canvas Guide: How do I add an event to a course calendar?
Adding reminders

Where to find help?

Canvas Guide: What assignment types can I create in a course?
Canvas Collaborations
THINGS YOU CAN LET STUDENTS DO

Canvas Collaborations

Where to find help?

Canvas Guide: What are Collaborations?
Canvas Video Guide: Collaborations Overview (Instructors)
Canvas Video Guide: Collaborations Overview (Students)
Canvas Peer Review
THINGS YOU CAN LET STUDENTS DO

Canvas Peer Reviews

Where to find help?
Canvas Guide: How do I create a peer review assignment?
Canvas Guide: How do I manually assign peer reviews for an assignment?
Canvas Guide: How do I automatically assign peer reviews for an assignment?
Canvas Guide: How do I view student peer review comments as an instructor?
THINGS YOU CAN LET STUDENTS DO

Canvas Peer Reviews

Where to find help?

Canvas Guide: How do I use peer review assignments in a course?
Canvas Guide: How do I submit a peer review to an assignment?
Canvas Guide: Where can I find my peers’ feedback for peer reviewed assignments?
Group Discussions
Actions:
- Toss out the Prompt, Response, Reply (or PPR) framework
- Include learning purpose & intended outcomes of discussion
- Give specific & explicit directions for each part of the discussion
- Rethink the action words you ask for in your directions
- Allow mixed media forms of engagement

Impact:
- Disappearance of responses that say little more than “Good job” and “I agree”
- Meaningful back and forth interactions between students
- Sustained, multi-post, multi-day interactions
- Posts with substance
- Higher level, original thinking and application
Toss out the Prompt, Response, Reply (or PPR) framework

- Scaffold the experience
- Build in multiple phases, layers, touchpoints
- Mentor and facilitate the experience as students move through each part of the discussion
- Schedule deadlines that allow for thoughtful reflection and response, and also keep the conversation alive
- Use rubrics

- Scaffolded design
- Forced debate
- Multilayered discussion exercise
- Chain discussion
- Muddiest point
- Higher order Bloom’s: evaluate, hypothesize, create, prioritize, defend, interpret, connect, map, etc.
Action!  🎬

https://bloomstaxonomy.net/
THINGS YOU CAN LET STUDENTS DO

Canvas Discussions

Where to find help?

Canvas Guide: What are discussions?

Canvas Video Guide: Discussions Overview (Instructors)

Canvas Guide: How do I create a discussion as an instructor?

Flipgrid Help Center: Canvas LTI Integration Setup

Padlet Help: How to add Padlet to Canvas LMS using LTI 1.0?
Discussion & Takeaways
Join the Collaborative!

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