First part of the Checklist: Student Reading

1. What are three main concepts covered in the chapter/section? (3 points, a minimum of one sentence per concept)

2. List 3 supporting details: (3 points, a minimum of one sentence per detail)

3. What is the most significant point in the chapter? Why? (2 points, a minimum of two sentences)
Second Part of the Checklist: Connection

How can you apply this information to your experience or other classes? (2 points, a minimum of two sentences)
Three or more new vocabulary terms from the chapter/section and the definitions in your own words: (3 points, 1 per term and original definition)
Last part of the Checklist: Prediction

What would you predict the outcome would be if people were aware of the information provided in the chapter/section? (2 points, a minimum of two sentences)
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Active Reading Checklist

Name:_______________________________
Chapter:_____  

What are three main concepts covered in the chapter/section? (3 points, a minimum of one sentence per concept)

List 3 supporting details: (3 points, a minimum of one sentence per detail)

What is the most significant point in the chapter? Why? (2 points, a minimum of two sentences)

How can you apply this information to your experience or other classes? (2 points, a minimum of two sentences)
Active Reading Checklist

Three or more new vocabulary terms from the chapter/section and the definitions in your own words: (3 points, 1 per term and original definition)

What would you predict the outcome would be if people were aware of the information provided in the chapter/section? (2 points, a minimum of two sentences)