Engaging Traditional Students in a Transition to Online Learning

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TCS Education System
Stop Lecturing

**THINK - PAIR - SHARE**

- Turn to your neighbor
- Walk across the room
- Group size = 2
- Group size = 3 or 4
- Come to consensus
- Agree to disagree
- Explain your reasoning
- Share your opinion
- With the whole class
- With another group
- Verbally
- In writing
- Ask students to share their ideas with the class
- Via polling software
- Via whiteboard
- Class discussion
- Time for telling

**Case Study**

You have been assigned to Breakout Room: Breakout Room 1

**OLC Accelerate**

ACCELERATING ONLINE LEARNING WORLDWIDE

**OLC Online Learning Consortium**
Get students involved

nearpod  youtube.com/tcsedtech
Be

1. Human
2. Present
3. Adaptable
“Be yourself ...everyone else is taken”

- Oscar Wilde
“Be like water”

– Bruce Lee
Solicit feedback

Microsoft Forms
Poll Everywhere
Surveymonkey
LMS Survey/Quiz
Peer review

A Closer Look: Constitution Response 1 Peer Reviews

Student peer reviews will be considered complete when students have commented at least once on the page and filled out the rubric form for the assignment.

- **Boone, Emily**
  - Give Emily Boone another submission to assess
- **Doe, Jessica**
  - Give Jessica Doe another submission to assess
- **Johnson, Max**
  - None Assigned
  - Give Max Johnson another submission to assess
- **Jones, Bruce**
  - None Assigned
  - Give Bruce Jones another submission to assess
- **Rogers, Joe**
  - None Assigned

Automatically Assign Reviews

You can assign peer reviews to those users who have submitted but don’t already have reviews assigned by clicking the button below.

- **2** reviews per user

[Assign Peer Reviews]
Peer review

Peer Reviews

- Require Peer Reviews

How to Assign Peer Reviews

- Manually Assign Peer Reviews
- Automatically Assign Peer Reviews

Anonymity

- Peer Reviews Appear Anonymously
Peer review
A Closer Look: Constitution Response 1 Peer Reviews

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- Give Emily Boone another submission to assess

Doe, Jessica
- Give Jessica Doe another submission to assess

Johnson, Max
- None Assigned
  - Give Max Johnson another submission to assess

Jones, Bruce
- None Assigned
  - Give Bruce Jones another submission to assess

Rogers, Joe
- None Assigned

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2 reviews per user

Assign Peer Reviews

OLC Accelerate™
ACCELERATING ONLINE LEARNING WORLDWIDE

OLC Online Learning Consortium™
2020
Peer review
Peer review

Assignment Comments

Good job on the assignment!
Doug Roberts, Jul 10 at 5:53pm

See attached file
emily_boone_assignment.pdf
Doug Roberts, Jul 11 at 8:38am

Add a Comment

Submit
Peer review

Submission Details

Safety in Science - Symbols (Peer Reviews)
Jessica Doe submitted Jan 16 at 2:14pm

File: Safety in Science.pdf 35.7 KB

View Feedback

This is really interesting! Don't forget to include your citations at the end of your paper.
Emily Boone, Jan 16 at 2:28pm

Add a Comment:
Teachers and submitter will be notified of all comments.
Collaborative Tools

- Padlet
- GoToMeeting
- Office365
- OneDrive
- Edublogs
- Yahki
- Pinterest
- Sketchboard
- Bulb
- Wakelet
Think outside the box

1. Quiz
   What is the bare minimum resolution for 360 video?

2. Quiz
   Is 4K really enough for 360 video?

3. Quiz
   Name the Beach Boy track: I tell you surfing’s mighty wild. It's getting bigger every day.

4. Quiz
   Long Beach has 345 days of sunshine each year

5. Quiz
   What is one of the downsides to most of the 360 video players today? (e.g. YouTube, Vimeo...)
Think outside the box
Overview

Please check in by Monday and let us know how you are doing.

This forum serves two purposes: as the class “café” for sharing what is happening in life outside of class, and as an opportunity to reflect upon the course content of the previous week and continue to make connections.

Instructions

Part 1: Café
Let us know how you are doing. What adventures have you been on with your friends and family? How are your hobbies coming along? Did that car repair go well or are you still hearing the clanking? Tell us about work.

Part 2 (optional): Reflection
Briefly describe one idea/thought/an “aha” moment that comes to your mind when you think about the readings and assignments for the previous week.

Your Initial Response is due Monday (Day 1)
(2020) Make content relevant to the pandemic
FAIL FORWARD

TRY → FAIL → TRY AGAIN → SUCCESS

TRY → FAIL → TRY AGAIN → SUCCESS
STOP LECTURING
GET STUDENTS INVOLVED
BE HUMAN, BE PRESENT,
BE ADAPTABLE
SOLICIT FEEDBACK
PEER REVIEW

COLLABORATIVE TOOLS
Think outside the box
CREATE A WATERCOOLER
MAKE CONTENT RELEVANT TO
THE PANDEMIC
FAIL FORWARD
ENGAGING TRADITIONAL STUDENTS IN A TRANSITION TO ONLINE LEARNING
Evaluate Sessions and Win!

- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded

Must submit evals using the OLC conference website, beta platform mobile app