

Blending or Enhancing a Course Session Worksheet

<p>What is the learning objective for the class session? ("At the end of this unit students will be able to")</p>	
<p>What is the level of learning? (Bloom's Taxonomy: creating, evaluating, analyzing, applying, understanding, remembering)</p>	
<p>Teaching/Learning Activities: How will students learn to do this or practice it? What will they do?</p>	
<p>How might technology help students master this learning objective and/or increase student engagement in potential teaching/learning activities?</p>	
<p style="text-align: center;">Can any of the activities be completed online?</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"><p>Yes</p><div style="border: 1px solid black; padding: 5px; width: 80%;"><p>Asynchronous online activities will replace face-to-face class time</p><p>[Blended Design]*</p></div></div><div style="text-align: center;"><p>No</p><div style="border: 1px solid black; padding: 5px; width: 80%;"><p>Asynchronous online activities will NOT replace face-to-face class time</p><p>[Enhanced Design]*</p></div></div></div>	

<p>Break it down: Considering the context of your program, course, students, and technology...</p> <p>What will students do <i>before</i> class?</p> <p>What will students do <i>during</i> class?</p> <p>What will students do <i>after</i> class?</p> <p>What activities can be done <i>asynchronously online</i>?</p>	
<p>How will you integrate the in- and out-of-class activities? (i.e. asynchronous and synchronous activities)</p>	
<p>Assessment: How will you know if students have met this objective? How might they might demonstrate it in an authentic way (as close to real-life as possible)?</p>	

*** Our Definitions:**

- **Blended course:** integration of asynchronous/online and synchronous learning in which a portion of the synchronous time is replaced by online asynchronous learning activities
- **Enhanced course:** integration of asynchronous online learning into a synchronous course to support active learning in which there is no reduction in synchronous time