



## #N2O Engagement Map: New to Teaching Online

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> Cheat the Cheaters: Strategies to Improve Academic Integrity, <i>Southern Hemisphere 3</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Too Many Resources, Too Little Time, <i>Asia 1</i>	
<b>2:45 PM to 3:30 PM</b> Four Rubrics And When To Use Them, <i>Asia 1</i>	
<b>3:45 PM to 4:30 PM</b> Developing Expectations for Participation in Discussion Through Active Learning Scenarios, <i>Southern Hemisphere 3</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Creating Meaningful Group Work Online, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> The Role of the Instructor in Creating Social Presence, <i>Southern Hemisphere 3</i>	
<b>11:15 AM to 12:00 PM</b> Elevate Student Engagement beyond the Learning Experience through Mobile Technology, <i>Asia 2</i>	
<b>1:30 PM to 2:15 PM</b> 7 Quick Steps to Constructing Your Constructivist Classroom, <i>Northern Hemisphere Foyer</i>	
<b>3:15 PM to 4:00 PM</b> Discussion Practices in Online Courses: An Online Survey of Instructors, <i>Northern Hemisphere Foyer</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Ice Breaking Activities to Build Online Community: Infusing Innovative Tools to Enhance Online Interaction, <i>Oceanic 1</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Holistic Online Course Design: A Partnership between Instructional Designers and Faculty, <i>Europe 2</i>	
<b>11:45 AM to 12:30 PM</b> What Would Walt Do?: Designing Education that Engages and Entertains, <i>Northern Hemisphere Foyer</i>	



## #XID Engagement Map: Experienced Instructional Designers

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> Teaching Carolingian Chant Online: The Power of Collaboration in Innovation, <i>Northern Hemisphere E3</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Content Mapping, <i>Europe 2</i>	
<b>2:45 PM to 3:30 PM</b> Free and Low Cost Tools and Techniques for Lo-Fi User Experience Design (UXD), <i>Northern Hemisphere Foyer</i>	
<b>3:45 PM to 4:30 PM</b> Creating Comprehensive Professional Development for a Large Instructional Design Team, <i>Northern Hemisphere Foyer</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Some Recent Developments in Adaptive Learning Research, <i>Southern Hemisphere 1</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> Establishing Instructional Design Partnerships at Institutions with Faculty-Driven Course Design Processes, <i>Oceanic 2</i>	
<b>11:15 AM to 12:00 PM</b> Planning for Hooks and Ladders: Identifying Data Points for Personalized or Adaptive Learning, <i>Southern Hemisphere 4</i>	
<b>1:30 PM to 2:15 PM</b> Gamify Courses with LMS Tools for Self-Determined and Active Online Learning, <i>Southern Hemisphere 5</i>	
<b>3:15 PM to 4:00 PM</b> A Learning Theory Assessment Tool to Improve the Partnership between Faculty and Instructional Designers, <i>Northern Hemisphere Foyer</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Butcher, Baker, Candlestick Maker: Changing Skills, Roles and Titles for Instructional Designers, <i>Oceanic 5</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Blend, Flip, Go!, <i>Northern Hemisphere E1-E2</i>	
<b>11:45 AM to 12:30 PM</b> Bragging Rights: Overcoming Ego to Curate Excellence, <i>Northern Hemisphere Foyer</i>	



## #NID Engagement Map: New Instructional Designers

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> Online Copyright Ninja School, <i>Oceanic 1</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Fake News: Separating Fact from Fiction in Learning, <i>Southern Hemisphere 3</i>	
<b>2:45 PM to 3:30 PM</b> Reaching All Learners through Universal Design for Learning (UDL), <i>Oceanic 1</i>	
<b>3:45 PM to 4:30 PM</b> Tips and Tools for Universal Design, <i>Southern Hemisphere 1</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Making Course Content Glamorous: An Ed Tech Showcase, <i>Northern Hemisphere E3-E4</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Establishing Instructional Design Partnerships at Institutions with Faculty-Driven Course Design Processes, <i>Oceanic 2</i>	
<b>11:15 AM to 12:00 PM</b> Improving Quality At All Levels in Higher Education Institutions, <i>Americas Seminar</i>	
<b>1:30 PM to 2:15 PM</b> Taking the Guesswork out of Online Course Design, <i>Oceanic 1</i>	
<b>3:15 PM to 4:00 PM</b> Changing the Tires on a Moving Car: Re-inventing Online Course Design, <i>Oceanic 1</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Turning Curricula Every Which Way But Loose: Flipping, Blending and Integrating, <i>Oceanic 7</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Creating Learning-Centered, Networked, Integrative, and Adaptive Online Courses, <i>Northern Hemisphere Foyer</i>	
<b>11:45 AM to 12:30 PM</b> More than Meets the Eye: Optimizing Graphics for Learning, <i>Oceanic 7</i>	



## #DEV Engagement Map: Faculty Development

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> Meeting Faculty Where They are At: Developing A Course Design Institute for all Disciplines and Modalities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Better Together: Developing a Manual for Online Teaching at a Multi-Campus University, <i>Oceanic 3</i>	
<b>2:45 PM to 3:30 PM</b> Inclusion and Engagement: Designing an All-College Community of Practice for Online Faculty, <i>Southern Hemisphere 1</i>	
<b>3:45 PM to 4:30 PM</b> Build a Band with Badges: Online Teaching Rock Stars, <i>Oceanic 2</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> A Low-Tech Approach to High Tech Teaching: An Innovative Faculty Development Program for Online Teachers, <i>Oceanic 2</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> Faculty Learning Communities: An Interdisciplinary Approach to Improve Online Teaching, <i>Northern Hemisphere Foyer</i>	
<b>11:15 AM to 12:00 PM</b> Teaching the Teachers: An OER-Focused Faculty Development Program Implemented by Instructional Designers, <i>Asia 4</i>	
<b>1:30 PM to 2:15 PM</b> OLC Online Faculty Professional Development Framework, <i>Oceanic 2</i>	
<b>3:15 PM to 4:00 PM</b> “Ask ADDIE” Tells All: Lessons Learned from Writing a Faculty Development Advice Column, <i>Asia 3</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> University Learning Store: Competency-Based Micro-Credential Offerings for the Workplace, <i>Europe 2</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Preparing Faculty to Find, Remix, and Create Open Educational Resources, <i>Asia 4</i>	
<b>11:45 AM to 12:30 PM</b> Students Have an Advisor...Why Not Faculty? <i>Asia 4</i>	



## #XFAC Engagement Map: Experienced Faculty

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> ENGAGE: Exploring Next-Gen Apps and Games in Education, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Designing Learner-Generated Contexts that Transform Learners from Content Consumers to Content Creators, <i>Oceanic 7</i>	
<b>2:45 PM to 3:30 PM</b> Perceptual Learning Method (PLM), <i>Northern Hemisphere E3</i>	
<b>3:45 PM to 4:30 PM</b> Observations from (almost) 100 Online Student Self-Introductions and Advice for Better Results, <i>Northern Hemisphere A1-A2</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Get Connected: Aligning Learner to Content, Learner to Learner, and Learner to Instructor Activities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> Creating Respectful Spaces to Debate Uncomfortable Topics, <i>Northern Hemisphere Foyer</i>	
<b>11:15 AM to 12:00 PM</b> Judging Students’ Performance: Are We Too Lenient or Severe When We Grade Our Learners in Online Courses? <i>Southern Hemisphere 3</i>	
<b>1:30 PM to 2:15 PM</b> Reclaiming Peer Review: Tools and Strategies for Effective Peer-Centered Learning, <i>Northern Hemisphere Foyer</i>	
<b>3:15 PM to 4:00 PM</b> When a Plan Comes Together: Smeal Lion’s Cage Competition, <i>Oceanic 7</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> A Study of Enhancing Agentic Student Engagement Using the Hotseat Social Media Application, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Assessment for Learning: Giving Students Opportunities for Success, <i>Northern Hemisphere A3-A4</i>	
<b>11:45 AM to 12:30 PM</b> Designing Group Work that Works, <i>Southern Hemisphere 3</i>	

## #RESR Engagement Map: Researchers in Online and Blended Learning

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> Overview of Findings from the EdTech Decision Making in Higher Education Study, <i>Southern Hemisphere 4</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Designing Engaging and Effective Online Activities in Blended Learning Courses, <i>Asia 2</i>	
<b>2:45 PM to 3:30 PM</b> Online learning and the success of non-traditional students: What data analysis can tell us, <i>Asia 2</i>	
<b>3:45 PM to 4:30 PM</b> Building Community: How Participation in Online Courses Impact Students' Sense of Belonging on a Residential Campus, <i>Northern Hemisphere Foyer</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Effective Hybrid Teaching Practices and Impact of Faculty Learning Communities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> Taking Care of Nurses - so they can take care of us!, <i>Asia 2</i>	
<b>11:15 AM to 12:00 PM</b> Town Hall: Research, <i>Southern Hemisphere 2</i>	
<b>1:30 PM to 2:15 PM</b> Online and On-ground Student Perceptions of the Relationship of Empathy, Genuineness and Level of Regard with Teaching, Cognitive and Social Presence, <i>Northern Hemisphere Foyer</i>	
<b>3:15 PM to 4:00 PM</b> There and Back Again... An Online Student Migration Tale, <i>Asia 4</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Effective Tagging Practices for Online Learning Environments: Dictionary or Freestyle?, <i>Oceanic 6</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> An examination of interaction in online case-based discussions through evidence-based learning analytics, <i>Oceanic 6</i>	
<b>11:45 AM to 12:30 PM</b> Online Attrition: Academic Non-Success or a Fact of Life?, <i>Northern Hemisphere E3-E4</i>	



## #GRAD Engagement Map: Online/Blended Student or Recent Graduate

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> BigBlueButton Goes Mobile, <i>Oceanic 6</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Tell Me about Yourself: How to Prepare your General Studies Majors for the Job Market, <i>Oceanic 5</i>	
<b>2:45 PM to 3:30 PM</b> Technology Test Kitchen Chef's Table Demo: Easy Tech Recipes for New Cooks - Part 2, <i>Atlantic Hall - Technology Test Kitchen</i>	
<b>3:45 PM to 4:30 PM</b> TAs in the Virtual World: A Win-Win-Win-Win, <i>Oceanic 5</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Leading in a Time of Change and Transformation: Enhancing Your Leadership Capabilities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> Creating Respectful Spaces to Debate Uncomfortable Topics: Allowing all Voices to be Heard..., <i>Northern Hemisphere Foyer</i>	
<b>1:30 PM to 2:15 PM</b> Competency Development Through Virtual Internships, <i>Oceanic 6</i>	
<b>3:15 PM to 4:00 PM</b> Getting Online Doctoral Students to the Finish Line: Can Familial Orientations Promote Persistence?, <i>Northern Hemisphere Foyer</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Meet the 2017 Digital Learning Innovation Award Faculty-Lead Team Recipients, <i>Asia 3</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Preparing Future Science Teachers for Virtual Reality, <i>Northern Hemisphere Foyer</i>	
<b>11:45 AM to 12:30 PM</b> Designing and Delivering a Hybrid Program: What is Important to Adult Learners?, <i>Oceanic 1</i>	



## #SVCS Engagement Map: Student Services Professionals

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> Using Multiple Technologies To Foster Cohesion In An Online Nursing RN-BSN Program (Academic Advising), <i>Oceanic 7</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Tell Me About Yourself: How To Prepare Your General Studies Majors For The Job Market, <i>Oceanic 5</i>	
<b>2:45 PM to 3:30 PM</b> The C.A.R.E. Model: Reconstructing The Online Learning Experience Through Individualized Student Success Coaching, <i>Oceanic 5</i>	
<b>3:45 PM to 4:30 PM</b> Enhancing The Student Online Experience, <i>Northern Hemisphere Foyer</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Scope And Scale At The Library: Effective Innovations That Learners Choose (We Are Not Your Traditional Librarians.), <i>Oceanic 7</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> Online Student Success Initiative (OSSI): Increasing Student Success And Engagement Through Embedded Online Services, <i>Oceanic 7</i>	
<b>11:15 AM to 12:00 PM</b> You Are Here: Designing And Developing A Student Onboarding Package For Online Courses, <i>Oceanic 7</i>	
<b>1:30 PM to 2:15 PM</b> Study Results From An Online Student Orientation: Using A Community Of Inquiry Model To Help Students ‘Learn How To Learn’ Online, <i>Asia 3</i>	
<b>3:15 PM to 4:00 PM</b> Town Hall: Learner Services And Support, <i>Southern Hemisphere 2</i> ----- Veterans With Post-Traumatic Stress Disorder (PTSD) In Online Learning Environments: Gaps, Inequities, And Future Opportunities In Online Student Services For Optimal Participation, <i>Northern Hemisphere Foyer</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Accelerating Online Student Support, <i>Southern Hemisphere 2</i> ----- Learner Supports When And Where They Are Needed, <i>Northern Hemisphere Foyer, Position 11</i>	REFLECTIONS:





## #DATA Engagement Map: Data and Analytics Professionals

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> Adaptive Micro-courses for m-Learning, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Implementing Adaptive Learning: Multiple Perspectives from Practitioners, Leadership and Researchers, <i>Southern Hemisphere 1</i>	
<b>2:45 PM to 3:30 PM</b> Data Science & Machine Learning Providing Engagement & Learning Analytics, <i>Europe 2</i>	
<b>3:45 PM to 4:30 PM</b> Using Learning Analytics To Optimize Student Success And Institutional Effectiveness, <i>Atlantic Hall - National Sponsor Presentation Area</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> An Interactive Workshop: Using Data-Driven Indicators to Guide Online Undergraduate Faculty Outreach (...) <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> What do course analytics really indicate? Examining the relationship among course activity measurements, GRIT, and the Community of Inquiry, <i>Northern Hemisphere Foyer</i>	
<b>11:15 AM to 12:00 PM</b> The Power of Analytics: Influencing Student Growth and Retention, <i>Northern Hemisphere Foyer</i>	
<b>1:30 PM to 2:15 PM</b> Using H5P, Interactive Video, and Data Analytics to Improve Learner Outcomes, <i>Northern Hemisphere E1-E2</i>	
<b>3:15 PM to 4:00 PM</b> Data vs. the Hunch: Letting Data Lead Innovation in Course Design, <i>Southern Hemisphere 4</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Improving Student Learning with Adaptive Learning Strategies in Competency-Based Curriculum, <i>Southern Hemisphere 4</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Responsive Online Teaching: A Data-Driven Model for Continual Improvement, <i>Northern Hemisphere A1-A2</i>	
<b>11:45 AM to 12:30 PM</b> The Triangulation Application for Critical Thinking, <i>Northern Hemisphere Foyer</i>	



## #GEEK Engagement Map: EdTech Geeks

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> What's Old Is New Again (And Redefined!): Synchronous Video As Part Of Online/Blended Coursework, <i>Northern Hemisphere D</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> Innovations, Tools and Technologies, <i>Europe 6</i>	
<b>2:45 PM to 3:30 PM</b> VR & Online Learning – An Educational Revolution, <i>Americas Seminar</i>	
<b>3:45 PM to 4:30 PM</b> When AI Meets Education: Strategies For Realizing The Potential, <i>Southern Hemisphere 5</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Making Course Content Glamorous: An Ed Tech Showcase, <i>Northern Hemisphere E3-E4</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> EPortfolios – Build It, Use It, Assess It, <i>Northern Hemisphere A1-A2</i>	
<b>11:15 AM to 12:00 PM</b> VR In Education: What Worked, <i>Northern Hemisphere E3-E4</i>	
<b>1:30 PM to 2:15 PM</b> Using H5P, Interactive Video, And Data Analytics To Improve Learner Outcomes, <i>Northern Hemisphere E1-E2</i>	
<b>3:15 PM to 4:00 PM</b> Integration Of Simulation Into A Blended Healthcare Education Curriculum Through Applied Constructivism: A Randomized, Switching Replications Experiment, <i>Northern Hemisphere E1-E2</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Trends And Applications In VR And AR For Online Learning, <i>Asia 5</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> RediscoVR LeARning, <i>Oceanic 3</i>	
<b>11:45 AM to 12:30 PM</b> Fully Integrating Distance Students Into Traditional Face-To-Face Classes With A Low-Cost Telerobotics Platform, <i>Europe 1</i>	



## #LEAD Engagement Map: Academic Administrators and Emerging Leaders

WEDNESDAY, NOVEMBER 15th	
11:30 AM to 1:00 PM • Women's Leadership Luncheon, <i>Northern Hemisphere C (additional fee applies)</i>	REFLECTIONS:
12:00 PM to 12:45 PM • Scale, Sustainability, And Success: Creating A Leadership Strategy For Innovation, <i>Asia 5</i>	
1:00 PM to 1:45 PM • Online Learning Journal Panel: What The Research Says On Online Learning Leadership, <i>Southern Hemisphere 2</i>	
2:45 PM to 3:30 PM • Show Me the Evidence: Getting Serious About EdTech Decision-making in Higher Ed, <i>Northern Hemisphere Foyer</i>	
3:15 PM to 4:00 PM • Using Evaluation Of Online Teaching Data To Make Meaningful Change, <i>Southern Hemisphere 1</i>	
3:45 PM to 4:30 PM • Provosts, Pedagogy, and Digital Learning, <i>Southern Hemisphere 2</i>	
THURSDAY, NOVEMBER 16th	
9:00 AM to 9:45 AM • Leading In A Time Of Change And Transformation: Enhancing Your Leadership Capabilities, <i>Northern Hemisphere Foyer</i>	REFLECTIONS:
10:00 AM to 10:45 AM • Launching a new virtual campus when one already exists: strategy, marketing, and scale, <i>Asia 5</i>	
11:15 AM to 12:00 PM • Improving Quality At All Levels In Higher Education Institutions, <i>Americas Seminar</i>	
1:30 PM to 2:15 PM • Is It Ever Too Early To Begin Leadership Training? Uncovering The Hidden Why Of Career-Focused Adult Learners, <i>Southern Hemisphere 3</i>	
3:15 PM to 4:00 PM • Using Evaluation Of Online Teaching Data To Make Meaningful Change, <i>Southern Hemisphere 1</i>	
FRIDAY, NOVEMBER 17th	
9:45 AM to 10:30 AM • Creating Effective Vision And Mission Statements For Online Education, <i>Asia 1</i>	REFLECTIONS:
10:45 AM to 11:30 AM • Expanding The Public Health Workforce: Distance Education As A Strategic Tool, <i>Asia 5</i>	
11:45 AM to 12:30 PM • Designing And Delivering A Hybrid Program: What Is Important To Adult Learners?, <i>Oceanic 1</i>	



## #MEDIA Engagement Map: Media Services and Design

WEDNESDAY, NOVEMBER 15th	
<b>12:00 PM to 12:45 PM</b> Rethinking The Video Lecture For Student Engagement, <i>Southern Hemisphere 5</i>	REFLECTIONS:
<b>1:00 PM to 1:45 PM</b> More Than Entertainment: Engaging And Educating Students Effectively And Efficiently Using Media, <i>Northern Hemisphere E1-E2</i>	
<b>2:45 PM to 3:30 PM</b> VR & Online Learning – An Educational Revolution, <i>Americas Seminar</i>	
<b>3:45 PM to 4:30 PM</b> How Game-Based Learning Is Impacting The Educational Experience, <i>Oceanic 7</i>	
THURSDAY, NOVEMBER 16th	
<b>9:00 AM to 9:45 AM</b> Should You Use Interactive Content? – A Research Story, <i>Southern Hemisphere 3</i>	REFLECTIONS:
<b>10:00 AM to 10:45 AM</b> Rethinking The Way We Use Video In Online Learning, <i>Northern Hemisphere E1-E2</i>	
<b>11:15 AM to 12:00 PM</b> Steps To Improving The Quality Of Online Learning Video Production, <i>Asia 1</i>	
<b>1:30 PM to 2:15 PM</b> Using H5P, Interactive Video, And Data Analytics To Improve Learner Outcomes, <i>Northern Hemisphere E1-E2</i>	
<b>3:15 PM to 4:00 PM</b> Seeing Is Believing: The Impact Of Asynchronous Video On Student Engagement And Instructor Social Presence In Online Learning, <i>Oceanic 8</i>	
FRIDAY, NOVEMBER 17th	
<b>9:45 AM to 10:30 AM</b> Ice Breaking Activities To Build Online Community: Infusing Innovative Tools To Enhance Online Interaction, <i>Oceanic 1</i>	REFLECTIONS:
<b>10:45 AM to 11:30 AM</b> Blend, Flip, Go: Designing A Technology Solution That Does It All, <i>Northern Hemisphere E1-E2</i>	
<b>11:45 AM to 12:30 PM</b> Improving Accessibility And Outcomes For All Students With TechSmith Relay, <i>Oceanic 8</i>	



## #UDL Engagement Map: Accessibility and Universal Design

WEDNESDAY, NOVEMBER 15th	
<div>12:00 PM to 12:45 PM • Accessible Syllabus Training, <i>Oceanic 3</i></div> <div>-----</div> <div>Panel: Accessibility’s Role In Postsecondary ELearning: A WCET And OLC Partnership, <i>Americas Seminar</i></div>	REFLECTIONS:
<div>1:00 PM to 1:45 PM • A Journey To Universal Accessibility Within ELearning Environments, <i>Northern Hemisphere Foyer</i></div>	
<div>2:45 PM to 3:30 PM • Reaching All Learners Through Universal Design For Learning (UDL), <i>Oceanic 1</i></div> <div>(Note: 2 others streaming virtually for later viewing at this time.)</div>	
<div>3:45 PM to 4:30 PM • Tips And Tools For Universal Design, <i>Southern Hemisphere 1</i></div>	
THURSDAY, NOVEMBER 16th	
<div>9:00 AM to 9:45 AM • Boost Course Accessibility With Free, Web-Based Transcription Tools, <i>Asia 3</i></div>	REFLECTIONS:
<div>10:00 AM to 10:45 AM • Technology Test Kitchen Chef's Table Demo: Through Their Eyes: Tools And Tips For Making Online Courses Accessible To Visually Impaired Learners, <i>Tech Test Kitchen - Atlantic Hall</i></div>	
<div>11:15 AM to 12:00 PM • Streaming Video And Automated Closed Captioning- DCCCD's Story, <i>Northern Hemisphere Foyer</i></div>	
<div>1:30 PM to 2:15 PM • Increasing Accessibility And Openness: A Collaborative Approach, <i>Americas Seminar</i></div> <div>-----</div> <div>Don’t Stress: 5 Accessibility Tips For Beginners, <i>Oceanic 5</i></div>	
<div>3:15 PM to 4:00 PM • Panel: Curriculum Development And Accessibility In Online Learning For Students With Disabilities, <i>Oceanic 5</i></div>	
FRIDAY, NOVEMBER 17th	
<div>9:45 AM to 10:30 AM • Facilitating Student Success Via Emergency Accessibility, <i>Northern Hemi Foyer</i></div>	REFLECTIONS:
<div>10:45 AM to 11:30 AM • Crowdsourcing Accessibility: Harnessing The Manpower Of Students To Meet Accessibility Standards, <i>Europe 1</i></div>	
<div>11:45 AM to 12:30 PM • Words Matter: Moving From Accessibility Compliance To Assurance &amp; Shared Responsibility For Inclusion, <i>Asia 3</i></div>	