ALIGNING LEARNING OUTCOMES WITH ASSESSMENTS AND GAMES WITH

GREAT SCOTT!

1.21 GIGAWATTS OF ENGAGEMENT POWER

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After this session, you will be able to:
Write measurable learning outcomes.
Identify learner driven activities aligned to outcomes.
Phase 1

SME works with ID to write and organize course syllabus, course description, CSLOs, USLOs, unit content, grading, assignments, and rubrics.

STEP 1
Write & Organize Syllabus

STEP 2
SME Create Draft Content

An SME reviews the draft content and alignment with curriculum learning objectives and syllabus and adds or removes content as needed.

STEP 3
SME Peer Review Draft Content

Phase 2

SME adds all the content including notes and suggestions for images to include in the media.

STEP 4
ID Team Develops Interactive Media

The ID team designs media or storyboard with images, design elements, animations, and other interactive elements.

SME reviews media for design, images, and structure.

STEP 5
SME Review Media

An SME or group of SMEs record video lectures or panel roundtables covering the media content.

STEP 6
SME Record Video/Audio

The ID team adds the media to the course in the Canvas LMS.

STEP 7
ID Team Edit Video/Audio

The ID team edits the audio and video and add other assets to the media.

STEP 8
SME Final Review & Approval

SME completes final review and approval of the media before it is published in the course.

STEP 9
ID Team Publishes Media in Course
COURSE DEVELOPMENT

CONSIDERATIONS

Information and content.
What do they need to do with that information?
Skills or competencies.
Higher level thinking.
What should the students know and be able to do?
CHARACTERISTICS OF EFFECTIVE LEARNING OUTCOMES

Simple, specific, and measurable.

Programmatic goals, competencies, and standards.

Outline and road map.

Specific, distinct, well-structured, and competency-oriented.

Language and word choice.

One action verb used per outcome.

A measurable action verb is used.
USE MEASURABLE OUTCOMES

CREATE
- Produce new or original work

EVALUATE
- Justify a stand or decision

ANALYZE
- Draw connections among ideas

APPLY
- Use information in new situations

UNDERSTAND
- Explain ideas or concepts

REMEMBER
- Recall facts and basic concepts
Begins with an action verb?
Uses only one action verb?
Avoids vague, non-measurable verbs?
Verbs that reflect the level of learning?
Outcomes are observable and measurable?
Written as what the learner does, not the instructor?
Appropriate number of outcomes?
Outcomes align with the course and program?
LEARNING OUTCOMES

CONTENT AND INSTRUCTIONAL ACTIVITIES

ASSESSMENTS

LEARNING OUTCOMES
WHOA!

WHEN OUTCOMES ARE MISALIGNED

• Students receive mixed messages.
• Activities do not lead to intended outcomes.
• Focus is on concepts or skills that are not assessed.
• Students become confused and unmotivated.