Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded
Must submit evals using the OLC Conferences mobile app or website
ABOUT THE PRESENTERS

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QUESTION FOR YOU

What brought you to The Online Faculty Academy Ascent session?

Please respond via the chat.
PARTICIPANT OUTCOMES

By the end of this session, you will be able to:

• Identify gaps in faculty development
• Align professional development programming with organizational needs for online course authoring and facilitation
• Articulate three areas in which you can improve their current offerings

QUESTION FOR YOU

What is your organization doing for online faculty development?

Please respond to the Zoom Poll.
OFA PROGRAM DEVELOPMENT

- Identified Need
- Online Faculty Academy (OFA)
- Program Development Process
- Program Considerations

QUESTION FOR YOU

What gaps have you or your organization identified to date?

*Please respond via the chat.*
OFA PROGRAM CURRICULA

- Program Outcomes
  - Performance Indicators
- Course Outcomes
  - Participant Assessment
  - Outcomes Alignment

THE ONLINE FACULTY ACADEMY

TRADITIONAL SEMESTER
10/16-WEEK COURSES
- OFA099 Foundations of Online Teaching Practices at UW-Platteville
  - OFA Individual Sandboxes
- OFA100 Level One: Focused Engagement and Interactions in Online Courses
- OFA200* Level Two: A Step Above, Enriching the Online Course Experience
- OFA201* Engaging Learners Through Course Media Workshop

ACCELERATED COURSES
8-WEEK
- OFA109 Introduction to Authoring 8-week Online Courses Workshop
- OFA110 Facilitation of 8-week Online Courses Boot Camp
OFA DEMONSTRATION

PREVIEW OF OFA099 FOUNDATIONS COURSE

Course Syllabus

OFA 099 - Foundations of Online Teaching Practices at UW-Platteville

Course Description

The Foundations of Online Teaching Practices at UW-Platteville course prepares online faculty with fundamental knowledge and skills for effective online course facilitation. Through active participation in this course online faculty will be introduced to evidence-based online teaching practices, expectations for online course delivery with UW-Platteville, and the Canvas learning management system (LMS). Participants will gain knowledge about crucial considerations for online learning environments and the online faculty and learner support systems available. Initial online course preparation and LMS familiarization activities are embedded throughout the course to maximize time invested by online faculty getting ready for a term. The application of online teaching best practices are reinforced throughout as topics are covered and hands-on lessons completed.
OFA099
COURSE ORGANIZATION

you as an online instructor and where you can go to get the most excellent support and solutions to anything that arises. Finally, the training will conclude with a wrap-up lesson in which you will be able to reflect on your training experience individually and with us.

Unit 1: Welcome to Teaching Online with UW-Platteville
- Lesson 1.1 About This Course
- Lesson 1.2 Intro to the Online Learning Management System (LMS)
- Lesson 1.3 Course Development in Review
- Lesson 1.4 Online Faculty with UW-Platteville

Unit 2: Preparing for the Term
- Lesson 2.1 Resources and Important Dates
- Lesson 2.2 Online Course Maintenance
- Lesson 2.3 To Whom Do I Go?

Unit 3: Crucial Considerations
- Lesson 3.1 Legal and Ethical Considerations
- Lesson 3.2 Diversity and Inclusion

Unit 4: Interaction and Engagement in Online Teaching and Learning
- Lesson 4.1 Leveraging the LMS and Course Design
- Lesson 4.2 Information Systems and Support
- Lesson 4.3 Training Wrap-Up

The training has tasks and assessments throughout so that you can gauge your progress and we are able to ensure you are prepared for your online instruction with UW-Platteville. These tasks vary in nature from quick knowledge checks, quizzes, discussions, short assignments, and tasks within the LMS. Each of these is designed to be meaningful to familiarize you with the LMS system, to complete tasks required of your position, and to reinforce vital course content.
OFA PROGRAM ASSESSMENT

- Course and Instructor Evaluations
- Online Instructor Satisfaction Measure
- Program Exit Surveys
- OFA Training Course Reflections
- End of Training Course Evaluations

LESSONS LEARNED

- ASSUMPTIONS
- TIME COMMITMENT
- COMPETING PRIORITIES WITH TRAINING
- EXTERNAL INFLUENCERS
CHALLENGES

- "Required" Participation
  - Notation in agreements and memorandum of understanding

- Expectation of Separate Compensation
  - Included in compensation for online instruction and authoring

- Lack of Follow-through to Training Course Completion
  - Outreach and Follow-up Plan

OPPORTUNITIES

- Increased networking and visibility within UW-Platteville
- Revision of training courses
- Academic Research
- Collaboration
Identify three areas in which you or your organization could improve your current faculty development offerings or strategies?

PAUSE FOR REFLECTION

NEXT STEPS

• Launch OFA200
• Complete Development of OFA201
• Revisions/Updates to Existing
• On-Going Assessment
• Expand Program
QUESTIONS
THE ONLINE FACULTY ACADEMY ASCENT

REFERENCES

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