
OLC Accelerate 2018
Wednesday, November 14th
Sheryl Hathaway, Gina Pazzaglia, David Rausch, Tim Walker
The Springboard: Institute for Emerging Leadership in Online Learning

The Connector: Universal Design for Learning

The Support: Community of Practice
What is IELOL?
Online Primer
Immersion Experience
- Small groups assigned based similar interests
- UDL selected as group topic
Individual projects
- Follow same theme across small group
- Benefited from collaboration

* Missing David
• Presentation to the Digital Learning Council
• What is UDL?
• Overlapping challenges across institutions
• Takeaways
  • Start with the “why”
  • ROI+Cost are essential
  • Creative team approach
  • Relationships matter
The Support

- Final IELOL workshop and program completion
- Monthly Zoom meetings
- Project updates
- Ideas and resource sharing
- New friendships
Accessibility Roadmap for Online Courses

- **Deliverable:** A user-friendly, sequential framework for developing or revising an accessible online course is readily available to the University community.

- **Campus Partners:** Student Accessibility Center (SAC), Loyola Online, Faculty Center for Ignatian Pedagogy, Instructional Technology & Research Support, School of Education (11 people)

- **Key Roles:** Faculty (SME), Instructional Designers (ID), Learning Design Engineers (LDE), and Digital Media Specialists (DMS)

- **Timeline:** Initially proposed 9/13/17 – 2/2/18; actual completion 6/1/18 (posted online)

- **Next Steps:** Piloting Fall 2018 and Spring 2019
If at first you don’t succeed . . . . .

Not sustainable
Teach to Reach: Maximizing Learning for All Students

- 4 week, online, mostly asynchronous course for faculty
- Identify, select, and apply UDL principles to individual courses
- Schreyer Institute for Teaching Excellence, Student Disability Resources, World Campus, Center for Applied Special Technology (CAST)
- Presentations by UDL specialist, discussion, practice, certificate
UTC Online Science Course

• Developing QM certified general education science course
• For majors and nonmajors
• Enhances access to online general education to students
• Encourages other faculty to consider online development for general education and other courses

ESC 1999 – Life on Earth
Faculty Instructional Innovation Studio

• Something old
• Something new
• Something borrowed
• Something blue
What’s Next?

- UDL institutional impact
- Continued collaboration (e.g., this presentation)
- Individual personal and professional growth
Session Evaluations & Drawing

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website