IDEA

USING A COLLABORATIVE FRAMEWORK TO PRODUCE
INNOVATIVE LEARNING OBJECTS
The Project

REACT (Recognition & Evaluation of Autism Contact Training) taught to Alabama law enforcement for many years in F2F format.

REACT partnered with UAB to make the course available to all law enforcement officers nationwide.

The Challenge

Design and develop a self-paced, interactive online certificate program in 2 months.
IDEA

- Rapid prototyping model
- Accelerated timeframe
- Established goals
- Engaging, interactive content
- Collaborative team component
Team:
  • Subject Matter Experts
  • Instructional Designers
  • Creative Media Specialists
  • Videographers/Editors

Identify:
  • Objectives
  • Analysis of Audience
  • Learning Activities/Assessments
  • Technology and Tools

- Finalize project vision
- Determine objectives
- Create storyboards
- Decide on visual design
- Prototype development
- Create and assemble content
- Integrate technologies
- Content and learning objects reviewed/revised/debugged
Types of engagement
• Learner - Faculty
• Learner - Content
• Learner - Learner

Engagement by the learners can:
• Enhance interest in the content
• Sustain effort and persistence
• Increase or motivate self-regulation

Evaluating quality of learning element:
• Are we teaching what we think we are teaching?
• Are students learning what they are supposed to be learning?
• Is there a way to improve the learning element?