The “Interactive Faculty Development Decision Guide” (IFDG) is an open source, online tool designed by instructional designers at the University of Central Florida (UCF), to aid institutional leaders in their analysis and construction of a successful professional development program for faculty teaching in online and blended learning environments. It provides immediate, customized, holistic feedback and recommended resources for training and support.

The functional design of the IFDG is grounded in the theoretical framework of the Quality Transformation Model for Faculty Development, a new and practical model for developing online faculty. The IFDG and Quality Transformation model are both currently under review for implementation in a statewide faculty development initiative for Florida, TOPkit, the Teaching Online Preparation Toolkit.

Visit www.topkit.org to learn more about this tools and the statewide initiative program.

REFERENCES:

Jowallah, R., Bennett, L., Futch L., and Barrett-Greenly, T. 2016 (November 16-18th). Quality Transformation Model for Faculty Development: a new theoretical and practical model for developing online faculty. Annual Online Learning Consortium International Conference. Orlando, Florida

CONTACT INFO:
Rohan Jowallah, Ed. D. 
Rohan.Jowallah@ucf.edu 
407-823-1674

Luke Bennett, Ed. D. 
L.uke.Bennett@ucf.edu 
407-823-1835

Linda Futch, Ed. D. 
Linda.Futch@ucf.edu 
407-882-0028

Tommi Barrett-Greenly, Ed. D. 
tcbarrett@ucf.edu 
407-823-5871

Center for Distributed Learning, University of Central Florida, 12701 Pegasus Drive, Orlando, FL 32816-2810