Just-In-Time & Just What's Needed: New Online Faculty Training

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Then: One-Size-Fits-All Training

Target Audience
- First time developing an online/blended course
- First time teaching an online/blended course
- Ready to revitalize your online/blended course

The Course Was...
- 6 weeks
- Fully Online

The Course Had...
- 58% Success Rate
Now: 3 Targeted TOS Courses

<table>
<thead>
<tr>
<th>Target Audience</th>
<th>Each Course Is...</th>
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<tbody>
<tr>
<td>First time developing an online/blended course</td>
<td>2 weeks</td>
</tr>
<tr>
<td>First time teaching an online/blended course</td>
<td>Fully Online</td>
</tr>
<tr>
<td>Ready to revitalize your online/blended course</td>
<td>In Blackboard</td>
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<td></td>
<td>Instructor-led</td>
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<td></td>
<td>Run each semester</td>
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TOS: CREATE
TOS: FACILITATE
TOS: ENHANCE
Teaching Online Successfully (TOS) Courses

**CREATE**

**Weekly Modules**
- Week 1: Planning Our Courses
- Week 2: Building Our Courses & Intro to OSCQR Rubric

**FACILITATE**

**Weekly Modules**
- Week 1: Intro to Online Course Facilitations
- Week 2: Implementing Best Practices

**ENHANCE**

**Weekly Modules**
- Week 1: Accessibility and Blackboard Tools
- Week 2: Copyright & Multimedia
Teaching Online Successfully (TOS) Courses

**CREATE**

Results (Fall 2017-present)
- 36 Faculty Completers
- 78% Success Rate

**FACILITATE**

Results (Fall 2017-present)
- 45 Faculty Completers
- 71% Success Rate

**ENHANCE**

Results (Spring 2018-present)
- 10 Faculty Completers
- 100% Success Rate
Teaching Online Successfully (TOS) Courses

**Challenges**
- Two weeks goes very fast
- Faculty struggle with LMS and video technology
- Adjunct faculty may not have existing courses

**Solutions**
- Provide built-in instructional designer support
- Provide example work from past participants
- Strengthen orientation and open course early