Blending Flipgrid 3 Ways Across Advanced Nursing Education Courses

Kevin Tressler – Instructional Designer
UVA School of Nursing
@kt_rexler
Goals of transitioning courses

Build and maintain community within the student cohort

Create an authentic learning environment that reflects experiences within telehealth practice
Planning and Process

Meeting together as a team and individuals
Focusing on goals and objectives
Community was a significant aspect
The Challenges

Faculty unfamiliar with blended instruction

Students accustomed to face-to-face experiences

Changes from tradition
Planning integration

Objectives and goals
Support resources created
Slow-release design
Build capacity
Strategy

In-class explanation and walkthrough
Low-risk opening experiences
Build confidence and comfort
Advanced Health Assessment

Faculty and Student Introductions

Escape Fire movie discussion prompts
Health Policy: Local to Global

Faculty and student introductions

Research article review + feedback

Podcast review + feedback

ACA debate by topic
Genetics and Embryology

Faculty and Student Introductions

Article review + feedback

Role play - deliver neonatal diagnosis to parent(s)/guardian(s)

Ethical dilemma case study discussion
Next steps

Research study - proposal this month to IRB

Publication based on discoveries from research

Internal survey data review and feedback
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded
Must submit evals using the OLC Conferences mobile app or website