LEARNING OUT LOUD

CHALLENGING BARRIERS TO INNOVATION

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Lieber Theodor,

Barst v. G. auf allen
wurden adl. der Frau
und prägt mir, nicht
so die große Welt,
und meine Freunde
andere 

Folge, liebe

Gef., Léna

Lauter, Uhl. Wild.

Eh, C. Chadleon

Zur am Arab. Magazin

Ging mit in's, kämpf

Guten Ruhm!

Photo by Michelle Pacansky-Brock

#OLCInnovate
One day while I was ...
One day while I was …
neural coupling
"When I spoke, I remembered the information better."

83%

n=82

Source: Pacansky-Brock, M. Based on anonymous student surveys conducted in an online community college class.

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95%  

n=82

"Listening to peers increased my ability to achieve the learning objectives."

Source: Pacansky-Brock, M. Based on anonymous student surveys conducted in an online community college class.
"Listening to my peers made me feel more connected to them."

86%

n=109

Source: Pacansky-Brock, M. Based on anonymous student surveys conducted in an online community college class.

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96% of undergraduates own a smartphone

Source: 2016 ECAR Study of Undergraduates and Information Technology

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Tools

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Captioning Services
What are the barriers preventing learning out loud in online classes?

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