Make no assumptions
What we learned about faculty teaching online

Go to SOCRATIVE.COM Student Login
Room: HOFFMAN3444
Treat faculty learners as colleagues: They have many jewels to share!
Engagement in orientation can be an indicator of engagement in online teaching
Model the way
Eliminate busy work
Make it practical
Pay them if you can
Align Orientations
Employ Continuous Quality Improvement
Course Learning Outcomes

1: Implement strategies to prepare for facilitation of an online course.
2: Articulate the responsibilities of the facilitator during an online course.
3: Analyze techniques to engage students in course contents.
4: Provide grading and feedback for online assignments.
5: Articulate the roles of lead faculty and section faculty.
6: Execute online course preparation
Welcome to Online Faculty Orientation for Fall 2018

Course Description
This course provides faculty members with a learning experience that emulates the student online learning environment. Faculty members will learn online learning terms and definitions and will experience facilitation methods, instructional strategies that engage learners and lead to meaningful learning experiences, and andragogically-sound technologies that can be integrated into their own online coursework. Throughout the course, learners will participate in assignment formats that mirror those in our online courses. Participants will prepare their own course sections as they progress through this course.

Next Steps
Read the Syllabus
View the Course Plan
Visit the Course Modules
Visit the Announcements

- Course Learning Outcomes
- Program Learning Outcomes
- Institution Learning Outcomes
- Required Course Materials
  - Canvas Guides, as needed
    https://guides.instructure.com/
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Survey Results

I spent an average of **30 minutes to 30 hours** per week completing coursework for this orientation

*(Most report 3 – 7 hours)*

Group work:

“I liked that we had group assignments... just like our students!”

“Dealing with recalcitrant group members :-(" 

“The assignments felt like busy work- such as the group assignments”
Continued challenges

1. How to ensure participation as online programs expand

2. Full time faculty participation

3. Faculty participation in a post-course community of practice
Continue the conversation:
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Thank you to Synergis Education for encouraging us to launch our online faculty orientation and online student orientation.
Session Evaluations & Drawing

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded to five (5) individuals

Must submit evals using the OLC Conferences mobile app or website