Learning Materials Created by Nursing Education Students

Can We Collaborate to Set a Trend for the Next 25 Years of Learning?

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Why the Change?

- CCNE clarified standards indicating 3 separate courses not necessary, allowing us to substitute one 3-credit course for the original 3 separate courses
- Advanced Pathophysiology, Advanced Pharmacology, and Advanced Physical and Health Assessment now is the “3 Ps”
- Saves students time and money (credits, textbooks, etc.)
- Case-based learning allows students to explore content in a systematic way, a skill that can be transferred to real-world situations
Course Components

- 4 Complex Case Studies
- Explore 3 P content and achieve course objectives by working through activities in the case studies
- Final project requires students to develop a case study within a group of peers and participate in peer review for another case
Final Project: Student-Generated Case Study

- Introduced in module 1 and due in last module
- Case-based learning is effective in developing problem-solving skills (Yoo & Park, 2014)
- Promotes learning of content and critical thinking (Kennedy, 2017)
- Groups of 3 students work collaboratively throughout course to develop a case study that may be chosen for publication as an open educational resource with students' permission
Non-Disposable Assignments

• Definition
  – Assigned task that “adds value to the world” (Seraphin et al., 2019)

• Benefit
  – Well-suited to promotion of open-pedagogy

Image: 'maybe we should adopt this teaching tool for sex ed classes'
http://www.flickr.com/photos/73645804@N00/4703991494
Found on flickrcc.net
Student Work

- Increases engagement and student success (Snowball & McKenna, 2017)
- Takes advantage of diversity in student population
- Working in groups has advantages and challenges for students to experience
- Still considering process for choosing to publish

Image: ‘Students in library’
http://www.flickr.com/photos/55198750@N08/26496243966
Found on flickrcc.net
Open Educational Resources (OER)

- Faculty designed 4 complex case studies
  - Collaborated with Librarian and Strategist for SUNY OER Services
  - Plan to publish on SUNY platform and possibly beyond

- Benefits
  - Cost savings
  - Accessibility
  - Alignment with SUNY Initiative
Resources

• Case Studies


• Student-Generated Work

• OER

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Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded
Must submit evals using the OLC Conferences mobile app or website