Supporting Faculty through Crisis and Uncertainty

GUIDING PRINCIPLES AND LESSONS LEARNED FROM SPRING 2020

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We knew something like this could happen.
We reacted remarkably quickly, and remarkably well.
5 Takeaways From My Covid-19 Remote Teaching

By Michelle D. Miller | MAY 06, 2020

Perhaps the most important lesson from academe’s rapid shift to remote teaching is that there is no wrong way to salvage your courses during a global emergency.

This semester, if you (a) made a good-faith effort to identify what was essential for your students and (b) set up ways for them to keep moving forward, you did great. From what I’ve seen and read, faculty members around the world have been doing far more than just putting in a good-faith effort during the Covid-19 crisis. Most of us have moved heaven and earth to ensure some kind of continuity in our students’ education, even as we have spent our own days coping with emotional and personal strains we could hardly have imagined mere months ago.
Advice and reflections

- Feedback and interaction
- Assessment
- Materials
- Communication
- Videoconferencing can be (sort of) good
- Have contingencies and backup plans
- Focus on student goals
- Rethinking high stakes exams
- Student mental health
- Also
  - Availability
  - Flexibility
How has this worked out?
What’s next?
Beware the idea of silver linings. But...
We have reached new levels of faculty capacity for multi-modality teaching
What will we do with this?
Institutions: The ball is in your court.
Thank You – and please follow up with me any time.