Session Evaluations & Drawing

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Interactive Resources for Asynchronous Modules: Using *Articulate Storyline* to Demonstrate and Assess Digital Literacy

Who We Are

Detra Price Dennis

Faculty in Residence, Digital Learning
Teachers College, Columbia U.

Steven Goss

Vice Provost, Digital Learning
Teachers College, Columbia U.

Sarah Kett

Learning Experience Design Manager
Teach Away, Digital Learning

When you hear the term asynchronous learning what comes mind?

https://answergarden.ch/797474

How Did We Get Here?

Stage One

Spring 2016

Detra develops *Digital Learning in K-6 Classrooms* Bootcamp as a hybrid, non-credit program.

Summer 2016

Teach Away contacts Teachers College to discuss several programs for potential partnership, Detra's bootcamp is one of the courses discussed.

Stage Two

Winter 2017

For nine months, Detra works closely with Teach Away's Learning Experience Design team to develop course content and resources

Spring 2017

Detra and Steve recruit faculty, teachers, and students to collect feedback as modules are being created.

Stage Three

Fall 2017

Program launches and Teachers College Office of Digital Learning and Continuing and Professional Studies work closely with Teach Away's marketing team to promote and enroll students in the program. In the first the program enrolls close to 100 participants.

Our Process | Teach Away

Our **main goal** is for our LxD team to understand the **end goal** of Digital Learning for K-8 Classrooms.

Collect any and all course info - in any form. Make notes, gather questions, do additional research. Begin to **organize** material in learning segments.

Regular contact with Detra (SME extraordinaire!).

Learn more, **share** ideas, and **talk** interactions and submissions with no limitations.

**continuous*

Determine tools and LMS to **best serve content** and **audience**.

Learning segments>

Storyboard >
Revise >

Develop Alpha >
Internal **QA** >
Revise >

Develop Beta >
External **QA** >
Revise >

**continuous*

Evaluate content and interactions w/ Learning Outcomes: TC focus groups

Revise

Implement to wider audience

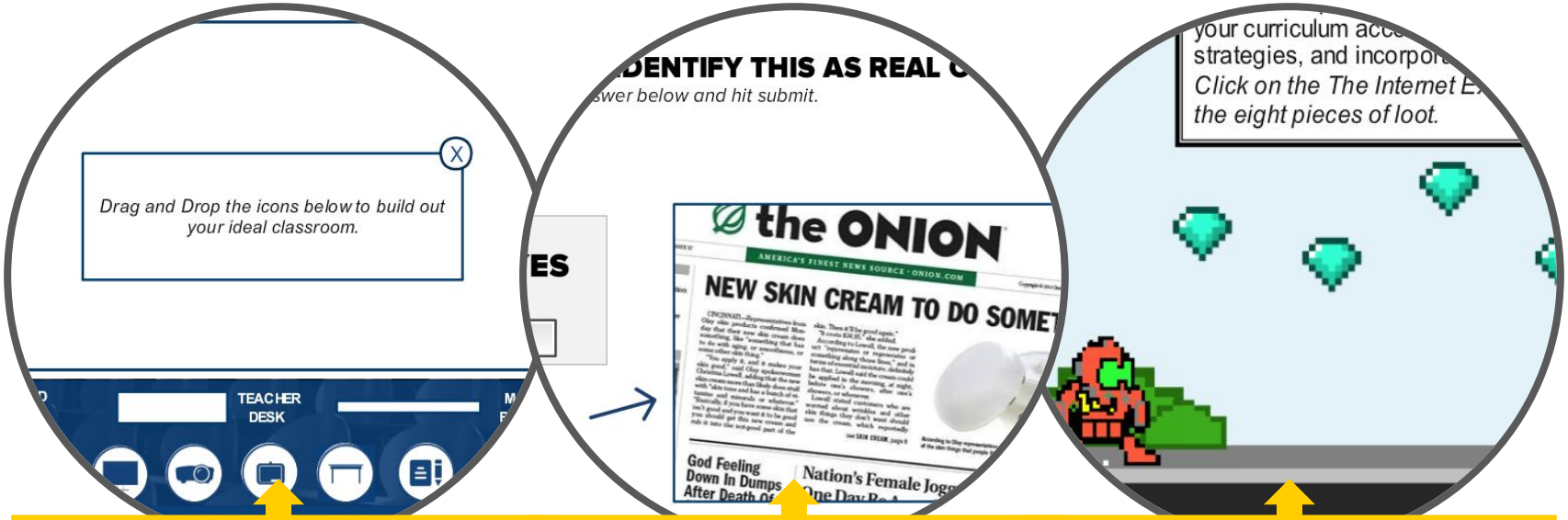
Digital Learning for the K-8 Classroom

Online, self-paced format;
Four-module professional development course;
Prepares K-8 teachers to cultivate their students' digital literacies;
Students can enroll any time.

Articulate Storyline

Authoring program for instructional content;
Create interactive learning modules;
Assemble graphics and audio-visual content;
Generate animations.

Interactive Asynchronous Modules



Virtual Classroom Builder

Buzzfeed Quiz

The Internet Explorer

https://teachaway.tc.columbia.edu/OLC

Play around and be prepared to share and describe your experience.

Trending

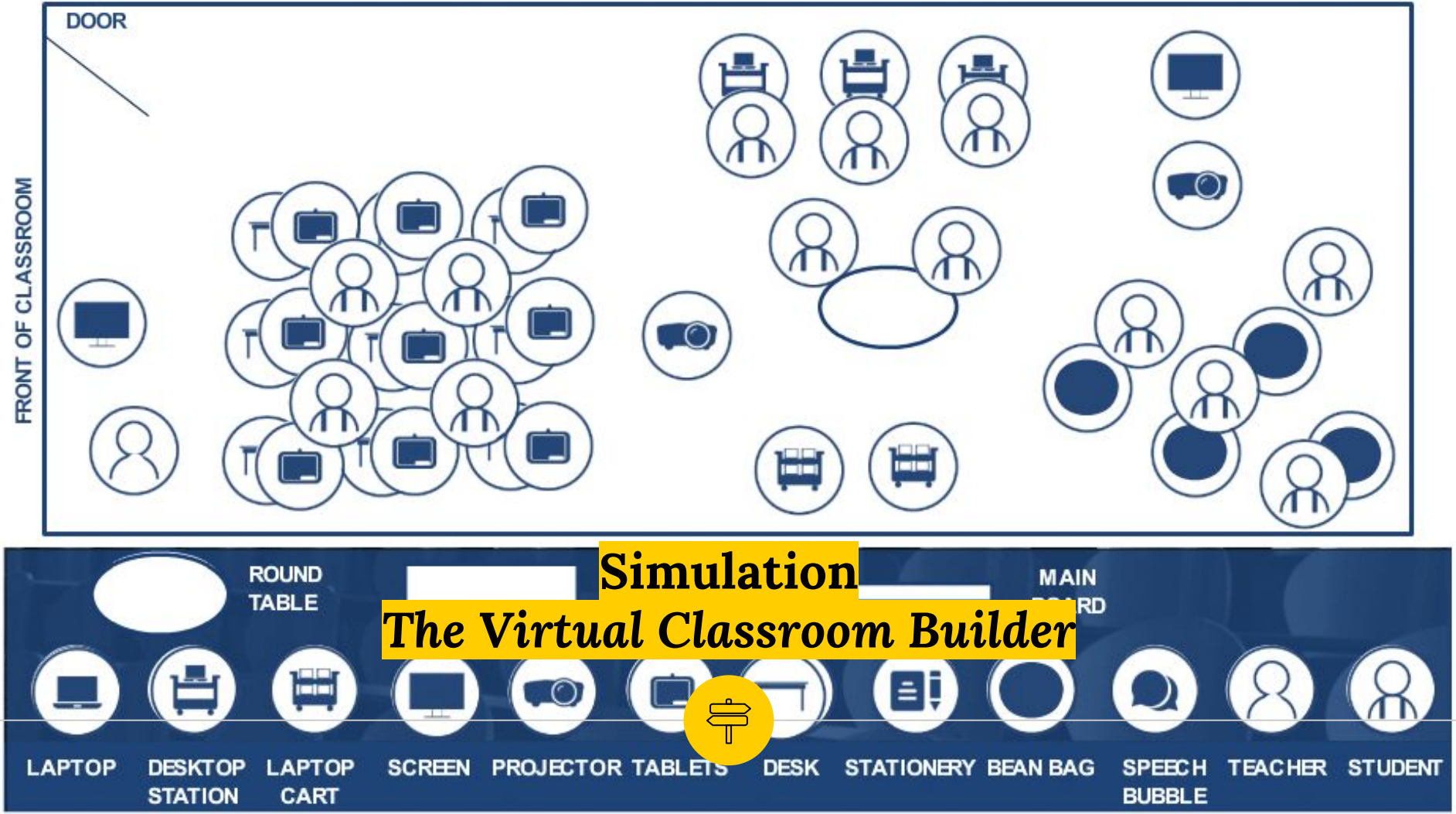
HOW DIGITALLY LITERATE ARE YOU?

Don't fret - this is a simple warm-up to test and challenge the digital literacy skills you may not know you even have.

QUIZ

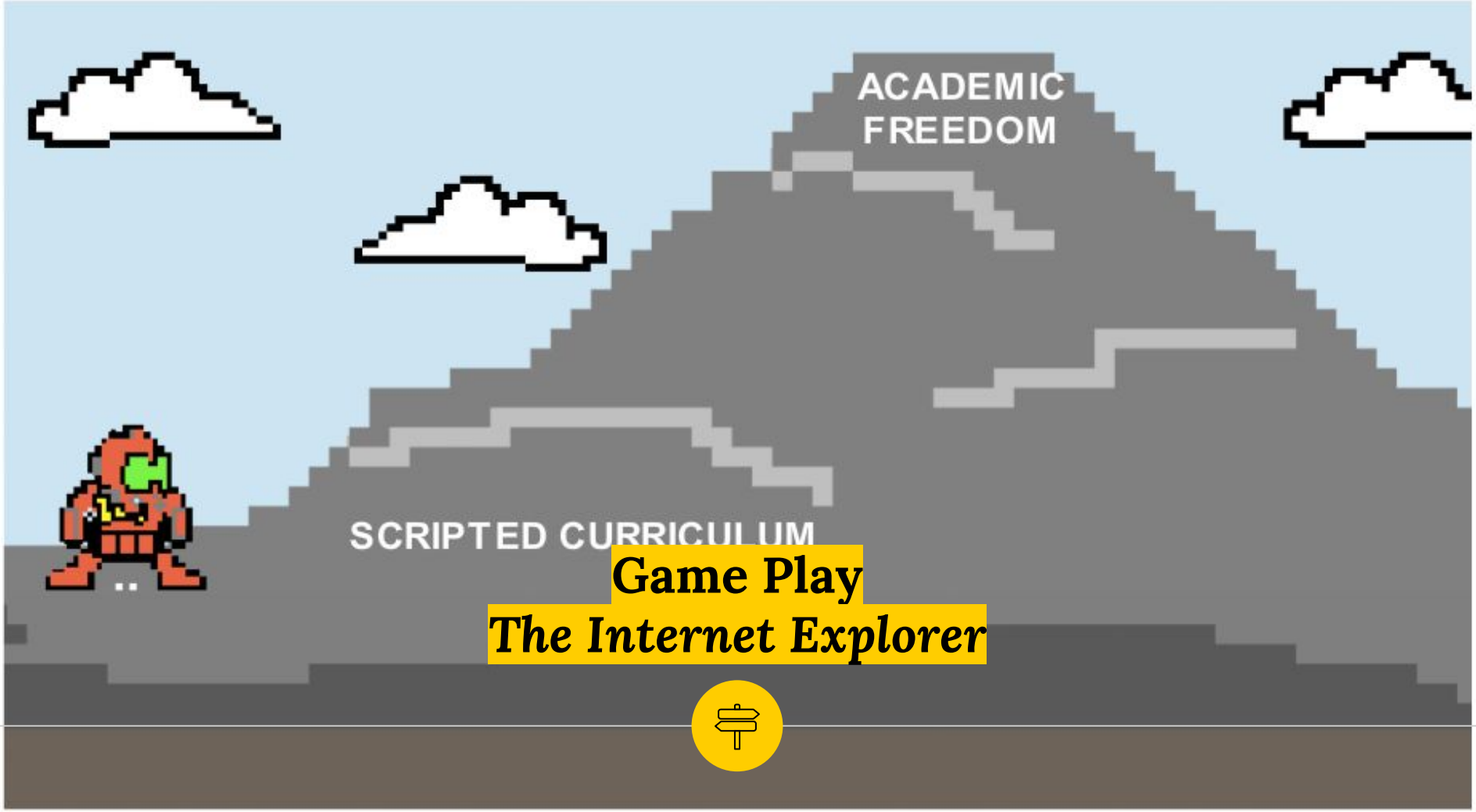
Emulation

BuzzFeed Quiz



Simulation

The Virtual Classroom Builder



Game Play

The Internet Explorer

Considerations

Faculty (Detra)

- Do I have the time for this?
- Can I get support from my colleagues and administration?
- Can I remain true to my own pedagogy?
- Can I bring my own creativity?
- Can I use this for my own research?

Adminstration (Steve)

- How do we engage faculty in this type of development?
- Do we have the human and technical resources ?
- Do we have the audience?
- How do we encourage development of alternative programs overall?

Thanks!

Any questions ?

You can find us at

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- swg6@tc.columbia.edu
- sarah@teachaway.com

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