

# Bass Digital Education Fellowship Program

## Using PebblePad for Personalized Online Teaching Portfolios

Sophia Stone, EdD  
Duke Learning Innovation

Who are we?

Our mission is to help **Duke students learn more**, and to enable **more people to learn from Duke**.

Teaching  
Innovation

Learning  
Technologies

Online Duke

Research and  
Development



**Duke Learning Innovation** @DukeLearning · Nov 1



Ph.D. students at @DukeU, apply for the new Bass Digital Education Fellowship and work with us on teaching innovation, learning technologies, and online education! Applications due Nov. 16.



**Announcing the Bass Digital Education Fellowship Program for PhD ...**

The Bass Digital Education Fellowship Program brings together digital pedagogy and service to prepare the next generation of teaching

[learninginnovation.duke.edu](http://learninginnovation.duke.edu)

# Program Goals

- Provide PhD students career development;
- Develop a digital pedagogy community;
- Impact Duke undergraduate education; and
- Incentivize Duke faculty to lead in teaching innovation by providing Fellows as partners.

# Program Components

Enroll in GS762: Digital Pedagogy

Complete a Digital Education  
internship (academic year)

Develop digital portfolio

Mentorship and professional  
development opportunities through  
GS 772 Bass Colloquium series

Showcase projects at a digital  
education symposium

Complete a digital portfolio as part of fellows' coursework

GS672 – Digital Pedagogy

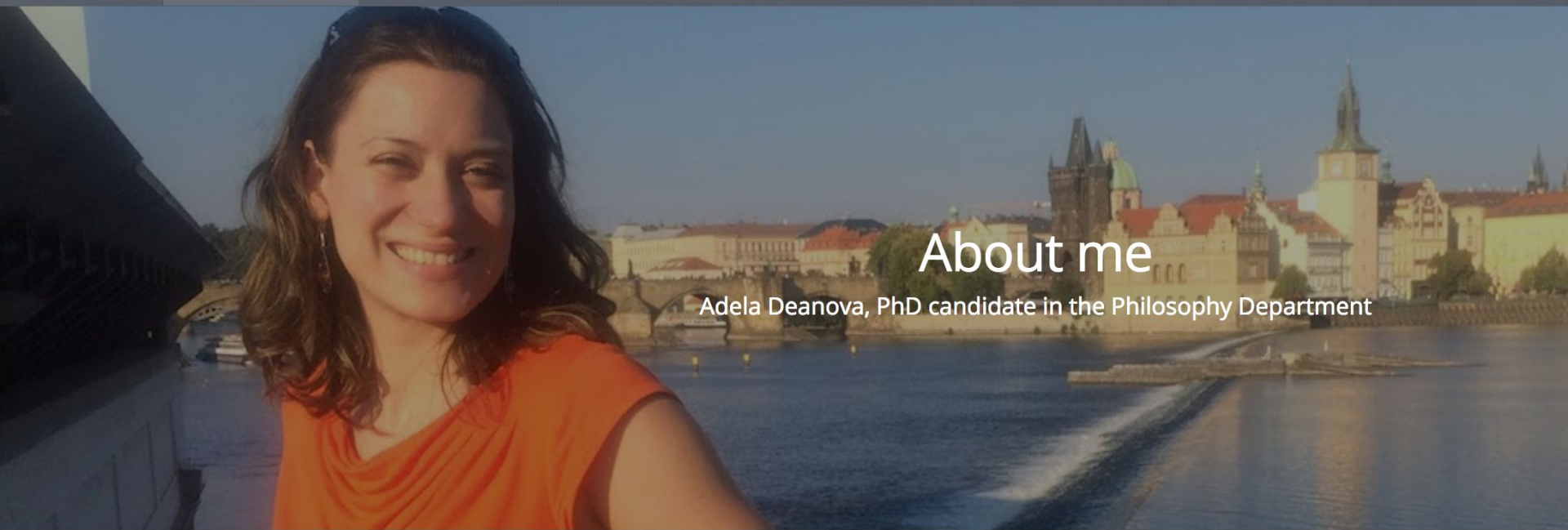
GS772 – Bass Digital Education Fellowship  
Colloquium

Receive credit for CCT – Certificate in College  
Teaching & designation on final transcript

# Bass Digital Education Fellows



- [Contents](#)
- [About Me](#)
- [Learning Journal](#)
- [About the Book](#)
- [Secondary Sources](#)
- [Image Gallery](#)
- [Rubenstein Copy](#)
- [Primary Sources](#)

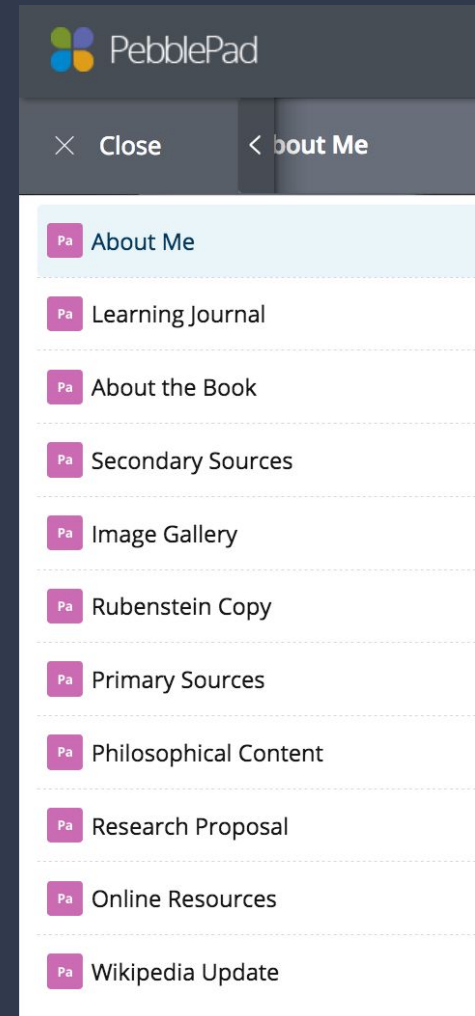


## About me


Adela Deanova, PhD candidate in the Philosophy Department

A portfolio is a purposeful selection of artifacts (assets) – complemented by reflections that represent some aspect of learning.

Collect. Select. Reflect. Connect.





[Contents](#)[About Me](#)[Learning Journal](#)[About the Book](#)[Secondary Sources](#)[Image Gallery](#)[Rubenstein Copy](#)

# Adela's learning journal

A reflection on my learning in the Gender & Philosophy course

# Digital Portfolio

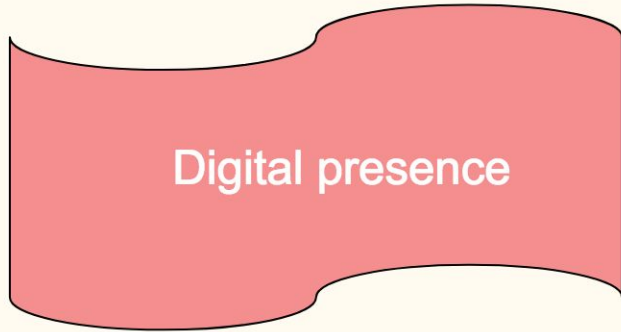
**Collect artifacts**

**Select the best work**

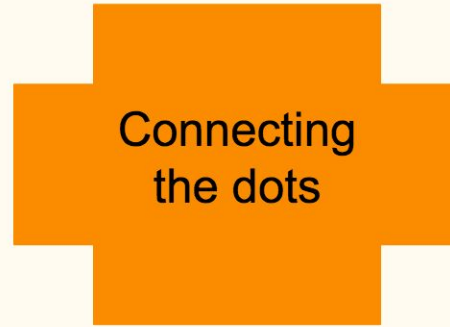
**Reflect on skills,  
competencies, ways of  
thinking**

**Connect learning and  
personal experience**

# What's at stake?



Digital presence



Connecting  
the dots



Intellectual journey  
and artifacts



Assessment  
for learning

# Pebblepad

[portfolio.duke.edu](https://portfolio.duke.edu)

Portfolio elements are reusable.

Portfolios can be shared with the public, left private, or only with instructor.

Feedback allows for conversations between faculty and students.

Allows for collaborative or individual projects.

Alumni accounts for all Duke users.

Aggregate data on the process of students in a program or department.

Interested in adapting this program model at your institution? Contact Us!

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Learninginnovation.duke.edu  
Twitter: @dukelearning

# Session Evaluations & Drawing



👍 Evaluate Session

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation\*

\*Each session evaluation completed (limited to one per session) = one contest entry  
**Five (5) \$25 gift cards** will be awarded to five (5) individuals  
Must submit evals using the OLC Conferences mobile app or website