OLC 2019 Innovate Session: Teaching Students think to learn

1 Interview
8min (2 sessions x 4 minutes each)

Notes from your first interview

2 Dig deeper
8min (2 sessions x 4 minutes each)

Notes from your second interview

Switch roles & repeat Interview 1.

Switch roles & repeat Interview 2.

Reframe the problem.

3 Capture findings 3min

needs: things they are trying to do*
*use verbs

insights: new learnings about your partner’s feelings/worldview to leverage in your design*
*make inferences from what you heard

4 Define problem statement 3min

partner name/description

needs a way to user’s need

Surprisingly // because // but...
[circle one]

insight
**Ideate:** generate alternatives to test.

5 Sketch at least 5 radical ways to meet your user’s needs. 4min

![Blank spaces to write problem statements](image)

6 Share your solutions & capture feedback. 8min (2 sessions x 4 minutes each)

Notes

Switch roles & repeat sharing.

**Build and test.**

8 Build your solution.

Make something your partner can interact with!

[not here]

10min

9 Share your solution and get feedback.

+ What worked...

- What could be improved...

? Questions...

! Ideas...

8min (2 sessions x 4 minutes each)