IF ACADEMIC INTEGRITY COULD TELL US A STORY: THE SYSTEMIC IMPLICATIONS OF STUDENT ACADEMIC INTEGRITY VIOLATIONS IN ONLINE EDUCATION

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OVERVIEW

- Academic Integrity - Jumanji - Welcome to the Jungle
- Perceptions of Academic Integrity
- Sharing who we are and our study
- Our goal is to have you take something tangible away from this presentation
- Learn from one another
FIRST IMPRESSIONS

• Academic Integrity Policy Violation (AIPV)
  → What words are synonymous with AIPV?
  → Why do students commit AIPVs?
  → Which students violate AIPV policies?
  → What kinds of violations do you see or perceive?
  → What are the long-term implications of AIPVs?
**CONTEXT**

- Northcentral University (NCU)
  - [https://www.ncu.edu/](https://www.ncu.edu/)
  - 100% online

- Mission, vision, & values of Northcentral = continuous improvement

- Structured AIPV response process
LIVE POLL

• Use the Kahoot link to submit your response

• Choose one:
  → I primarily operate within a traditional learning environment.

  → I primarily operate within a remote learning environment.

  → I spend about equal time in both settings.
• The conceptual definition of academic integrity is not clear (Swartz & Cole, 2013)
• Despite the belief that it is more prevalent in the online environment, academic dishonesty is less conducive to it. (Tolman, 2017)
• Student demographics often differ in online learning (Venable, 2021)
THE STORY IS DEEPER THAN THE MAIN CHARACTER

• Honor codes
• Sharing culture
• Gender differences
• Perfectionism
• Age
• Academic development
WHAT PROMPTED THIS STUDY?

• Reasons for the study
• Clinical focus
• Predictive
• CDC description – Supports students experiencing professional and/or academic development issues during the clinical courses. Examples: Professionalism concerns, missing groups, termination from site, concerning evaluations, violation of AAMFT Code of Ethics.
• Connect integrity with professional endeavors as well as ethical implications (Guerro-Dib et al., 2020)
DESIGN

• Data set built from AIPV database & student records
• n=992 violations submitted by faculty
• Additional outcomes of interest
  → At-risk notification
  → GPA
  → Program status
  → Referral to Clinical Development Committee
POLICY VIOLATIONS

- No violation – 78
- Warning – 578
- First – 219
- Second – 61
- Third – 28
- Fourth – 16
- Fifth – 7
- Sixth – 4
- Seventh - 1
OUTCOME DECISION

- Grade as is – 58
- Resubmit – 749
- Resubmit with penalty – 74
- Zero for assignment – 86
- Fail course - 25
IS AIPV A USEFUL PREDICTOR OF STUDENT SUCCESS?

Having an AIPV was a significant predictor of

• At-risk designation
• GPA

Having an AIPV was not a significant predictor of

• Clinical Development Committee referral
• Retention
PAIR & SHARE

We want to hear from you all

- Pair up with someone next to you
- Review the case scenario
- You and your partner will design an intervention aimed at promoting this student's success

Upon design, share your idea via with the group
RECOMMENDATIONS

• Coaching sessions
• Seminars
• Plagiarism detection software
• Creating a culture of academic development and ethical practice
• Orient students early in their study to the academic integrity policy at the organization
• Writing sample
• Collaborative committee
  → Involve students in policy creation
FUTURE STATE

• Longitudinal data that extends beyond a student's academic program

• Include the voice of the student

• Identify how types of plagiarism may differ across academic disciplines

• Collaboratively design interventions that meet the needs of the student
REFERENCES


