Reclaiming Peer Review:
Tools and Strategies for Effective Peer-Centered Learning

Ready to reclaim, reinvigorate, and renew your and your students' interest in peer review? This three-step process leads to engaging and successful peer assessment: (1) redefining and preparing students for peer review, (2) supporting and deploying peer review, and (3) developing and implementing varied modalities of peer review.

Step 1: Redefine and Prepare

Consider: What makes peer review valuable to students? How do you explain your answer in plain language? What should peer review look like for you to consider it successful?

Provide to students:

- List of prior student comments that underscore the value of peer review (nothing is more powerful than peer testimony!)
- "Real" and "personal" definition for your class and your specific assignment (most useful if given for each assignment)
- Examples: What should peer review look like as a student? What is their visual goal?
- Answer: How can your student be an expert at peer review?
- Guidelines: Write down steps, processes, and tips for students to reference (both for their revision process and for any technical processes of your LMS)

Step 2: Deploy and Support

Consider: Practice sessions and point-based peer review assignments.

Provide for students:

- Structured in-class practice session or synchronous online session
- Guided walkthrough
- Rubric
- Instructor overview (mid-process)
- Peer review debrief (before the next assignment)

Step 3: Develop and Implement Varied Modalities

Consider: How can I make peer review diverse? What technologies might help facilitate successful peer review?

Provide for students:

- Different mediums for peer review (via online, on paper, external tools, discussion boards, whiteboards, etc.)
- Different methods of peer review (individual, group, one-page-at-a-time,

Incorporating varied and innovative methods of peer review keeps students stimulated and engaged throughout the semester.

Tools to Explore

- Canvas (or any LMS) options
- GoReact
- Capsim TeamMate
- Flickr and whiteboards

*Ask us how we use these tools for peer review!

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