Presenters

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Session Overview

The presenters will:

• Explain what Faculty Seminars in Online Teaching achieves
• Demonstrate techniques employed to effectively, efficiently coordinate these simultaneously online and face-to-face Seminars
• Discuss the effectiveness and applicability of professional development microlearning
• Discuss how professional development microlearning can be applied within other institutions
Questions to Ponder

Think about...

• What is microlearning?

• Are you using microlearning at your institution?

• If using microlearning, is it for professional development?
Background of Faculty Seminars in Online Teaching
FACULTY SEMINARS IN ONLINE TEACHING

- Standalone seminars offered periodically for best practices in online teaching
- Co-presented by CDL and members of the UCF teaching faculty
- Designed with online faculty in mind
  - All members of the UCF community with an interest in online teaching are invited to participate
  - Individuals from outside of the UCF community often view or participate
About Faculty Seminars in Online Teaching

- Highly-focused, include numerous "takeaway" resources, and are recorded for later review

- A full listing of past seminars is available on the UCF CDL website for viewing by both members of the UCF community and external individuals

- Each session’s web page includes a video recording of the seminar as well as supporting materials, further readings, and additional resources
Audience Participation

- Each Seminar session is delivered live, allowing live participation
- UCF faculty members have the option of attending the live session on-site
  - The session is streamed via YouTube Live to additional members of the UCF community or those external to UCF
  - Both on-site and online live interactions include Q&A and poll questions
  - Online participants can take part in a moderated online chat throughout
- Participants from both audiences are encouraged to complete a brief feedback survey after attending each seminar
Coordination

- **Dual audiences** must be kept in mind throughout
  - Presenter preparation
- **Template** for presentation (PPT)
  - Specific information, focus, and perspectives to include
- **Practice presentation** & technical run-through (“dress rehearsal”)
- Introduction and closing **scripts** for coordinator
  - Time signals
  - **Q&A** from participants in both live audiences
Feedback and Assessing Effectiveness

- Feedback survey
  - Immediate and initial follow-up distribution
  - Satisfaction and poll for next session topic
  - Microlearning asset
- Application survey
  - Application and configuration
  - Microlearning asset
- Feedback from surveys guide enhancements
- **Microlearning assets** should improve blended & online teaching
Promotion to International Audience

• Coordinator utilizes:
  • Eventbrite
  • CDL website
  • Campus emails
  • Printed flyers
  • Social media outlets
• Deployment chart outlines a timeline for promotion and other phases of coordination
3RD ANNUAL WORKSHOP

www.TOPkit.org/Workshop

- This event is for those who are charged with building or revising professional development programs for online instructors.
- Call for proposals open until November 28th, 2018.
- Bring your whole team! Guarantee your seat by being in the first 100 to register.

University of Central Florida
Fairwinds Alumni Center
March 5-6, 2019
Establishing or improving faculty development?

Access TOPkit for valuable, comprehensive resources to ensure a very high quality online faculty development program, including a sample course.

- Visit [http://topkit.org](http://topkit.org)
- Subscribe to the monthly [TOPkit Digest](http://topkit.org) now
Thank You!

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