Awesome (OSM) Faculty Development

Evolution of the Online Skills Mastery Program at CU Denver
Hello!

We are Amy Arnold & Sarah North

You can find us here:

Amy.Arnold@ucdenver.edu
Sarah.North@ucdenver.edu
What is Online Skills Mastery

- Technical Training
- Pedagogy Workshops
- Power Hour Electives
- Online Skills Mastery Core Course
OSM is....

- Online professional development for online/hybrid instructors
- Includes self-paced “electives” and an 8-week online course
- Fusion of theory, pedagogy, and technology
- Open to all instructors; required for grant recipients
Our OSM process is easy

- **Enroll faculty**
  Either through grant process, department requirement, or general interest of faculty members

- **Feedback loop**
  Iterative course development process with feedback from OSM facilitators, and peers

- **Offer support**
  Instructional design consultations, OSM Electives, or general support from CU Online

- **Future Collaboration**
  Send follow-up email, offering support, honor faculty at our annual symposium, invite future course collaborations
Current OSM Elective Courses

- Copyright Basics
- Zoom Basics
- Intro to Hybrid Teaching
- Introduction to Badging
- Introduction to LTI's
- Screen Sharing Basics
- Providing Feedback Online
- Introducing Students to your Course
- Universal Design of an Online Course
2013 Developed Online Skills Mastery program
2014 Launched first 10 week core OSM course
2015 Developed OSM elective courses
2017 Redesigned core OSM course
2018 Cohort model of OSM and integrated Instructional Designers
How do the numbers stack up?
2013- Present

265 OSM core course graduates

Combined grant participants and non-grant participants

205 Faculty completed OSM elective courses

Any faculty member that was interested in completing our electives.
Why did we redesign OSM?
Redesigned OSM to...

- Infuse more pedagogy
- Decrease duration, to increase participants
- Increase focus on pedagogy
- In-house facilitation for more connection
Evolution of the OSM Core Course

2014
- Began as a way to strengthen technical skills for teaching online
- 10 weeks long
- Facilitated by faculty

Today
- Focuses on solid instructional design, sound pedagogy, and technical skills
- 8 weeks long
- Facilitated by CU Online
OSM Cohorts

The cohort model couples the course design process with OSM professional development.
OSM Core Course
Fundamentals of Course Development & Delivery

Best Practices
Exemplifies the best practices and current trends in online education

Sound Pedagogy
Equips faculty with theory and research-based online teaching strategies

Experience an Online Class
Provides the opportunity to be a student in an online course, and understand their own students' perspectives
OSM Core Course Outcomes

➔ Contribute to a cross-disciplinary community of learning to foster collaborative relationships between faculty.

➔ Create student-centered learning experiences based on educational theories that guide online teaching practice.

➔ Apply best practices of online learning to promote success for all learners in an online environment.

➔ Reflect on the experience of participating in an online course as a student.

➔ Integrate student data and peer feedback in the continuous quality improvement of an online course.
Course Topics

Introduction to Course Development

Pedagogy, Theory, and Roles

Universal Design / Accessibility

Creating Presence in Online Courses

Importance of Feedback

Integrating Multimedia

Intentional Design Decisions
Tool Time!

- Each week features a Canvas development tool or technology to explore, learn, and implement while building their online course.

- ToolTime! skills complement the pedagogical theme each week, and scaffold course development process.

- Further exploration is encouraged through OSM Electives.
I learned so much through this course including the best practices and strategies for online teaching.

~ OSM Graduate ~
Turn & Talk

Choose a question:

1. What are you doing at your university for faculty training and development?
2. What are the gaps in your model?
3. What are the gaps in our model?
4. What is preventing you or inspiring you to do a redesign?
The pessimist complains about the wind; the optimist expects it to change; the realist adjusts the sails.

~ William Arthur Ward ~
Thanks!

Any questions?
You can find us at
Amy.Arnold@ucdenver.edu or Sarah.North@ucdenver.edu
Session Evaluations & Drawing

• Download and open OLC Conferences mobile app
• Navigate to specific session to evaluate
• Select “Evaluate Session” on session details screen (located under session type and track)
• Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website