TEACHING AND LEARNING BEYOND COVID-19: WHERE DO WE GO FROM HERE?

Dr. Anna Hart
Columbus State University
OLC Accelerate 2020
November 13, 2020
WELCOME!

Thank you for attending today! This session, titled "Teaching and Learning Beyond COVID-19: Where Do We Go From Here?" will begin shortly.

Please visit www.menti.com and enter the code at the top of the screen to participate in today’s session.

We can’t be together at Disney World, but at least we can still be together! 😊
Which professional sector do you represent?

- PK-12 Education: 0
- Higher Education: 0
- Industry: 0
- Government: 0
Session Goals

• Gain an understanding of PK-12 teachers’ experiences during the pandemic
  • Initial move to online instruction (March 2020)
  • Ongoing impact on instruction (Fall 2020)

• Begin exploring our own beliefs, needs, and steps forward in relation to teaching and learning beyond the COVID-19 pandemic
What are your goals for this session?

- I hope to learn something new.
- I want to discuss this topic.
- I need resources and tools to use in my work.
- I'd like to network with other professionals.
Overview of Study

- **Purpose:** To record and understand American PK-12 teachers’ experiences during the COVID-19 pandemic and the impact of the pandemic on teaching and learning

- **Data Collection:** Two electronic surveys of American PK-12 teachers
  - Initial Survey - April 2020
  - Follow-Up Survey - October 2020

- **Participants:** Randomly-selected public and private teachers in all 50 states and Washington, DC invited to participate
Study Participants

Initial Survey (April 2020)
46 Participants
8.7% Male / 91.3% Female

Follow-Up Survey (October 2020)
42 Participants
23.8% Male / 76.2% Female

Levels Taught
- Elementary: 63%
- Middle: 8.7%
- High: 23.9%
- Multiple: 4.3%

Bachelor's: 43.5%
Master's: 45.7%
EdS: 4.3%
Doctorate: 6.5%

Bachelor's: 36.6%
Master's: 53.7%
EdS: 2.4%
Doctorate: 7.3%
Study Participants

34 States and Washington, DC

- Yellow - Initial Survey
- Blue - Follow-Up Survey
- Green - Both Surveys
- White - No Responses
Prior Experience - Digital Learning

Have you ever had professional learning or training on how to teach in an online/distance learning environment?

- Yes: 86%
- No: 14%

Have you ever taught in an online/distance learning setting before the start of the pandemic?

- Yes: 89%
- No: 11%
For those of you from the education sector, how difficult was YOUR transition from face-to-face to digital learning in Spring 2020?
Initial Move to Digital Learning - Spring 2020

How would you rate the level of difficulty you experienced in moving your instruction from face to face to online?

How would you rate the level of difficulty you are currently experiencing with teaching remotely/online?
Personal Impact of COVID

Have you or someone you know been diagnosed with COVID-19?

**Initial Survey (April 2020)**
- Yes: 63%
- No: 34.8%
- Unsure: 2.2%

**Follow-Up Survey (October 2020)**
- Yes: 81%
- No: 4%
- Unsure: 5%
Personal Impact of COVID

Have you or someone you know had a reduction or loss of job - either temporary or permanent - due to COVID-19?

Initial Survey (April 2020)
- Yes: 11%
- No: 84.8%
- Unsure: 4.3%

Follow-Up Survey (October 2020)
- Yes: 4.8%
- No: 76.2%
- Unsure: 19%
Personal Impact of COVID

How has your mental health been impacted by COVID-19, either directly or indirectly?

Initial Survey (April 2020)
- Extremely Negative: 4.3%
- Moderately Negative: 6.5%
- Negligible: 26.1%
- Moderately Positive: 14.3%
- Extremely Positive: 63%

Follow-Up Survey (October 2020)
- Extremely Negative: 7.1%
- Moderately Negative: 14.3%
- Negligible: 14.3%
- Moderately Positive: 64%
- Extremely Positive: 63%
Much-Needed Support

Level of Support Received by Teachers from 1 (Lowest) to 5 (Highest) in Providing Effective Instruction for Students

- Colleagues (1): 4.3, 8.7, 15.2, 30.4, 41.3%
- Colleagues (2): 7.1, 7.1, 14.3, 28.6, 42.9%
- School Administrators (1): 10.9, 23.9, 21.7, 17.4, 26.1%
- School Administrators (2): 9.5, 19, 28.6, 33.3, 9.5%
- District Administrators (1): 19.6, 21.7, 26.1, 6.5, 23.9%
- District Administrators (2): 26.2, 23.8, 28.6, 9.5, 7.1%
- Family/Friends (1): 10.9, 17.4, 26.1, 21.7, 23.9%
- Family/Friends (2): 23.8, 9.5, 21.4, 14.3, 31%
For those of you from the education sector, which modalities are you currently using to deliver instruction to students? Choose all that apply.

Face-to-Face Instruction  Virtual/Online/Digital Instruction  Hybrid Instruction
Current Reality

In what format(s) are you current responsible for delivering instruction to students? Choose all that apply. (n = 42)
Current Reality

Compared to previous years before the onset of the COVID-19 pandemic, how much time on average are you spending engaged in work-related activities? (n = 42)
When students returned to school this year (in in-person, online, and/or hybrid formats), what level of readiness for school did they exhibit? (n = 42)
Current Reality

- evaluations
- planning
- technology
- health and safety
- paperwork
- overwhelmed
- time
- keeping up
- meetings
- disconnected
- change
- communicate
- parents
- grading
- work/life balance
- boundaries
- worried about students
- lack of support
- engagement
- not meeting students' needs
If you could go back in time, what advice would you give your pre-pandemic self for navigating this time in your career?
Words of Wisdom

“Be PATIENT! Take time for your own mental care.”

“Get in the best shape of your life physically, mentally, and spiritually. Prepare your will and end of life directive.”

“Take it day by day and don't get overwhelmed by obstacles, challenges, and problems beyond your control.”

“Training, training, training!!!! Train in current technology used to collaborate. Take the online teaching class.”

“Each day is different. Find what works for you and your students, but remain flexible.”

“Quit now. Start researching other career options.”
In the future, what permanent changes to teaching and learning do you think will happen as a result of the pandemic?
Permanent Changes?

- No more snow days - digital learning days instead from now on
- Increased individualization and student/family choice
- Greater number of teachers leaving the profession early
- More tech and online learning, even in traditional classrooms
- Continued increase of sanitation in schools
Potential Impact of the Pandemic
(Elmore, 2020)

**Potential Negative Effects**
- The normalization of isolation
- The normalization of panic and anxiety
- The normalization of scarcity mindset

**Potential Positive Effects**
- The expansion of resourcefulness and innovation
- The expansion of saving and giving
- The expansion of responsive service workers
Where Do We Go From Here?

• Assess Beliefs, Needs, Steps Forward
  • Students
  • Colleagues
  • Community
  • Self

• CAN do vs. SHOULD do
Questions? Comments?

0 questions
0 upvotes
Evaluate Sessions and Win!

- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded

Must submit evals using the OLC conference website, beta platform mobile app

OLC
ONLINE LEARNING CONSORTIUM

OLC Accelerate
ACCELERATING ONLINE LEARNING WORLDWIDE 2020
Contact Me!

Dr. Anna Hart
Directory of Assessment
Assistant Professor of Teacher Leadership
Teacher Leadership Program Coordinator
Columbus State University

hart_anna@columbusstate.edu
Office: 706.565.1425