How to Sustain a Faculty Support Model While Pivoting to Remote Teaching & Future Planning, Regardless of Modality

November 17, 2020

Type your name, title & institution name in the chat box!

Dr. Amy Gaimaro
Dean of Innovative Delivery Methods
Molloy College
agaimaro@molloy.edu
Participant Feedback...

Respond “Yes” or “No” to the following statements.

1. My institution struggled to roll out emergency course design services.
2. IT support tickets increased.
3. I want to create an online teaching community with faculty.

Respond to some introductory questions by clicking on Participants and then click on “Yes” to agree or “No” to disagree.
Prior to March 2020

- Online courses
- On-campus workshops
- Some webinars
- Office consultations
What Happened?
Creating a Sustainable Model During a Pandemic & Beyond

• Individual phone calls
• Individual emails

Question: Do you believe servicing an entire faculty community with individual phone calls and emails is a sustainable model?

Respond by selecting “Yes” or “No”
After March 2020

Daily Virtual Course Design Hours
Private/Group Virtual Consultations
Workshop Webinars
General Email Account
Expand Online Teaching Resources
Strategic Initiatives

Virtual Course Design Hour via Zoom

- F2F no longer an option
- Launched Daily Virtual Course Design Hours
  - 20-minute presentation covering key topics
  - Robust Q&A session
  - Notetaking for faculty so we can curate LibGuide resources
Consultations
Workshops
Student Support

Collaboration
- Work with existing student offices

Volunteer
- Human Resources campus pool of employees

Job placement
- Assistant Director
Task Force
Some Statistics

- Number of certification courses offered throughout the summer (out of a total of 26)
  - 7
- Number of faculty who are now certified to teach hybrid & online from Spring 2016 - Fall 2020
  - 475
- Number of participants attending Virtual Course Design Hour (March 2020 – October 2020)
  - 612
- Number of virtual consultations (March 2020 – October 2020)
  - 840
The Future

• Invest in more professional development for existing ID staff with a particular focus on accessibility
• Plan regularly scheduled communication with faculty and students
• Online workshops for both faculty and students
• Continue Virtual Course Design Hour
• Extend office hours
Reflections and Group Discussion

Let's share and discuss with others!

1. What were your top 3 challenges faced during remote instruction?
2. What innovative approaches did your institution adopt (or not adopt) because of Covid-19?
3. What key takeaways will you bring back to your institution?
Evaluate Sessions and Win!

• Navigate to specific session to evaluate
• Select “Evaluate Session” on session details screen
• Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded
Must submit evals using the OLC conference website, beta platform mobile app
Contact Information

Dr. Amy Gaimaro
Dean of Innovative Delivery Methods
Molloy College
agaimaro@molloy.edu