(NOT) Lost In Translation:
A Program Development Perspective In Transitioning Back To Face-To-Face Teaching
INTRODUCTION

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Goals For Today

01  Provide historical context and framework of our faculty development program

02  Discuss translation from “old to new” design and structure of our one-week online design of colloquium

03  Share faculty reflections, our next steps/challenges and resources

04  Discuss your own strategies/changes/etc.
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We'd love to know who's here today...

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Faculty Development After 2020

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Background
History of Program

2015-2019
BOLD grant for Summer Online/Blended Courses

Spring 2020
Teaching Online @ Wake

Summer 2020
Peer2Peer networking program
Restructure of the program

- Timely Need
- Topics of Concern
- Hands on Approach
Proposed Summer Colloquium
Proposed Summer Colloquium

- Inclusive Teaching Practices
- Participatory Design = Institutional and Faculty voices
  - Technology Accessibility Program
  - SAFE Office
  - Office of Online Education
- Collaboration with Instructional Designers
Proposed Summer Colloquium

- Five-day event to
  - share their recent teaching experiences and challenges
  - engage with conversations and scholarship from across higher education, and
  - discuss strategies of inclusive teaching practices
Show-and-Tell

- Canvas course
- One Day - Example - Day 3: Design Justice
Evaluation & Next Steps
Faculty Feedback

“I was impressed at how much valuable content was packed into our sessions, even though the length and pre-work were manageable.”

“The Summer Teaching Colloquium was an amazing experience, personally and professionally. I couldn't help but think that it should be required of all new faculty!”

“The colloquium met all of my expectations, even more so as I was pleasantly surprised at how flexible the schedule was and how interesting and engaged the other participants were.”

Topics of interest:
- Design Justice
- Trauma-informed pedagogy
- UDL
- Continued engagement with our office, instructional designers, and other faculty members.
Challenges/Next Steps

1. Frequent Flyers - Reaching out to new audience

2. Potential bias for program evaluation due to generous paid training

3. Next steps - Program Development; Potential collaboration with the Center for Advancement of Teaching (CAT)
What were your successes & challenges?

Please Share!
Resources
For You...

● START HERE “Resource Guide”

● Canvas course on Canvas Commons

● Example materials: Collaborative notes, schedules, “Day X” outline
THANK YOU!
Connect with us!

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Session Evaluation
https://qrco.de/bcvefS

Presentation Resources
https://qrco.de/bcuYQx

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