PLEASE STAND BY FOR

Virtual Delight:
Increasing Student Satisfaction and Engagement in Virtual/Live/Recorded-Synthesized Teaching Environments During the Coronavirus Pandemic and Beyond

OLC Innovate Conference 2021
Evaluate Sessions and Win!

- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded
VIRTUAL DELIGHT:
INCREASING STUDENT SATISFACTION AND ENGAGEMENT IN VIRTUAL/LIVE/RECORDED SYNTHESIZED TEACHING ENVIRONMENTS DURING THE CORONAVIRUS PANDEMIC AND BEYOND

#OLCInnovate
Student Course Journey

- Aware
- Interested
- Decided
- Enroll
- Attend:
  - Campus/Zoom/Recording
- Interact:
  - Zoom/Campus,
  - email/Chat/Breakout
- Demonstrate
- Engage:
  - Campus/Zoom/Community
- Persist
- Improve
- Complete

Student Goals
What each student wants to achieve in a course and at the institution.

Touchpoints
Interaction points between students and faculty, LMS, Zoom, and our college.

Pain-points
Possible hurdles during the actual student experience related to each journey step or touchpoint.
You should be hearing audio now!
You do not need a webcam or microphone to participate
Please use the chat for open and free dialogues
Questions at the end
Tech Issues: support.zoom.us or call 1.888.799.9666, ext. 2
Everyone remain muted until specific opportunities
Students success is a shared responsibility among student, faculty, staff and other college community members. A campus culture of student success is fostered when all actively seek to improve on the following behaviors.

• Interact with student by name by first class/end of first week
• Monitor student behavior and progress closely and intervene immediately, including providing timely feedback on assignment/exams so students can make changes to their learning practices
• Initiate one-on-one and frequent communications with students early in semester, and maintain communication throughout the semester
• Conduct highly structured courses with penalties for missed exams and assignments but be flexible when appropriate
• Know your campus resources and direct students to them when needed
• Make eye contact, smile, and say hello to everyone on campus
• Celebrate positive student behavior and intervene when vulnerable behavior is noticed
• Engage with students, staff, and faculty - establish a personal connection
• Establish clear and coherent practices and processes for students – eliminate barriers and make others aware when needed
• Know your campus resources and direct students to them when needed

GATHERING QUESTION

Please use the microphone or chat box.

Share your experiences with Virtual Instruction?

#VirtualDelight2021

Students success is a shared responsibility among student, faculty, staff and other college community members. A campus culture of student success is fostered when all actively seek to improve on the following behaviors.
TODAY WE WILL DISCUSS:

1. OUR STUDENTS’ JOURNEY.
2. WHAT WE ALREADY KNOW.
3. BETTER THAN BEFORE!
4. HOW DID YOU DO THAT?
5. WHAT STUDENTS SAY.
6. FINDING THE “COOL” WITHIN OUR CRAFT
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WHAT DO WE ALREADY KNOW?
Tip 1: Keep It Distinct
Tip 1: Keep It Distinct
Tip 2: Less is More
SOMETHING I PLAN TO DO THIS SPRING IS...

I plan to rearrange my...

I'm going to do some...

My next step is to...
Tip 1: Keep It Distinct
Tip 2: Less is More
Images like the one below are not helpful.

The Getty images ® watermark is distracting and clearly shows that you pilfered this image off a search engine.
The Worst Instructional images Ever Conceived

- EVERYTHING IS IMPORTANT AND SO IS BOLD AND RED AND UNDERLINED.
- Make simply errors soooo that no-s0-silent judging happens!
- ANIMATE EVERYTHING!
Lorem Ipsum dolor sit amet

• “Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.”

• Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magna aliqua quaearet voluptatum.
Tip 1: Keep It Distinct
Tip 2: Less is More

For consideration: How does what’s being presenting fit into Bloom’s Taxonomy?
Tip 1: Keep It Distinct
Tip 2: Less is More
Tip 3: End with Clarity
20/20/20 TO PREVENT DIGITAL EYE STRAIN

Visit www.aoa.org for more tips on how to protect your eye health and to find a doctor of optometry near you for your annual comprehensive eye exam.

AMERICAN OPTOMETRIC ASSOCIATION
Live

Recorded

classroom instruction

Zoom meetings

In person

Online

museums

YouTube videos

Recorded

Liben, 2020
BETTER THAN BEFORE
THIRTY SECOND VIRTUAL DANCE PARTY

- Dance first. Think later.
- When in doubt, turn the volume up!
- When you get a chance to sit it out or dance, I hope you dance!

HOW DID YOU DO THAT?
January 1, 2020 is Public Domain Day: Works from 1924 are open to all!
By Jennifer Jenkins, Director of Duke's Center for the Study of the Public Domain

January 1, 2021 is Public Domain Day: Works from 1925 are open to all!
PLEASE STAND B
Good Teaching Symposium
Avatara Professor
"I loved how at the beginning of every zoom session we had a “welcoming question”. It was nice to take our minds off everything going on in the world and enjoy each other’s company virtually...All in all, this course was by far, amazing!" - J. Darnell
“Our Professor has the coolest zoom class that I have ever encountered since this pandemic began. It's very live and interactive and truly helps to keep me engaged. We are a very lucky class!” - S. Powell
“Although virtual classes are not my cup of tea (I mean after all I wrote a whole persuasive paper on why online classes suck), the way this class was set up and executed was beautiful and thought out. The Zoom meetings were engaging; the graphics and audio clips that Professor Riddle uses are entertaining and made everything much less mundane. He also backed up what he had to say with visual learning aspects, which made the class engaging... Professor Riddle made me realize that I had a voice, and he showed me repeatedly that he was interested in hearing it. I wasn’t just his “student” per say, I was a person.” - M. H. Kobisch
"I just wanted to say that being present is very important for students and faculty alike. I think over this course you have been extremely present and available for all of your students. Your classes hit all types of learning styles (visual, audio, kinesthetic) which I feel can be a difficult task considering the recent turn towards virtual learning. It’s clear you value the importance of reaching all students, and how to be available for them. It certainly makes things easier and more enjoyable, whether we have questions or not, just knowing that we can ask without hesitation, and that often we don’t even have to ask, you just help us. I feel you have made everyone very comfortable and I can tell you enjoy your work, which is also impressionable on others. In short, if students feel like an instructor is too busy for them or doesn’t care much about lecture, it is going to have a negative impact. Whether we have questions or not, it puts us at ease and makes things more enjoyable, just knowing that you are there and you are present. Thank you for making a difference in my life."

- G. Almaraz
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3 UP/3 DOWN

Use the microphone or the chat box to share three kind things about the presentation today: a moment that helped you understand a concept in a new way; an idea that you enjoyed; something you learned that, perhaps, you didn’t understand in the same way prior to this experience.

Also, share three things about the presentation today that could be improved: an idea that was not clear, a comment about the flow of ideas, or an acknowledgement of frustration with a particular aspect of the presentation.
REVIEW: TODAY WE DISCUSSED:

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2. WHAT WE ALREADY KNOW.
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6. FINDING THE “COOL” WITHIN OUR CRAFT
Questions, Comments, Nasty Remarks?

Poems, Prose, Coughs of Discontent?

A Speech? Haiku? Hymns of Praise?

A Song of Joy? An Impassioned Plea?

Does anyone want to bust a move or perform a Dance Macabre?

This presentation will not limit anyone's creativity.
THANK YOU
AND, THAT'S IT MY FRIENDS!

#OLCInnovate
I hope each of us continues to be kinder to each other:

by realizing, more completely, that our fates are intertwined—

& by understanding that everything we do ripples into the world for better or for worse.

Prof Riddle
5 Sec Crowd Cheer by Mike Koenig Licensed under Creative Commons: By Attribution 3.0


Clockwork Mechanism. bbc.co.uk – © copyright 1968 BBC.


Liben, Phil. MmHmmm…it’s how to create delightful presentations. ASU+GSV Summit. September 24, 2020.

Noma Dumezweni as Hermione in Harry Potter and the Cursed Child 2016. Photograph: Charlie Gray

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Society of Innovators, Society of Innovators Fall Series. Purdue University Northwest. Fall 2020.

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The Calling (Original Non-Acoustic Mix) by Exzel Music Publishing (freemusicpublicdomain.com) Licensed under Creative Commons: By Attribution 3.0

Walking Along by Kevin Macleod Licensed under http://creativecommons.org/licenses/by/4.0 Link at https://filmmusic.io/song/4603-walking-along
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One More Thing
Television icon, Marc Summers (Double Dare, Food Network, etc.) and I were chatting about the new realities of teaching and he shared his wisdom about the camera. Listen in...