Implementing An Online Training Program For Multi Course Section Instructional Teams

Nick Linardopoulos, Ph.D.
Steve Garwood, Ed.D.

Date: Tuesday, June 16th
Time: 2:30 PM to 3:15 PM
Introductions

● Nick Linardopoulos, Ph.D.
  ○ SC&I, Rutgers University
  ○ Associate Teaching Professor
  ○ Public Speaking Course Coordinator

● Steve Garwood, Ed.D.
  ○ SOM, Rowan University
  ○ Director, Faculty Development
  ○ Former, Asst. Dean, SC&I
  ○ ...
Quick Survey...

- Know Your Audience
Agenda

This session will cover the process and implementation of an innovative onboarding online training program for new instructors of a multi-section course. Particular emphasis will be placed on developing measurable learning objectives for the training program and the assessment process through which instructors are certified to teach the course.

- Present (30) | Reflect (5) | Q&A (10)
- Background
  - Public Speaking at SC&I, Rutgers University
- Need for Onboarding Course
- Tour of the existing course
- Implementation
- Feedback/Lessons Learned (instructors, program director…)
- Reflection
- Q&A
Background

- Multi-section course
- All delivery modes
- Performance/skills-based focus
- Required for communication major and part of the Rutgers core curriculum
- Emphasis on mediated presentation scenarios
Need & Challenges

- Multiple Sections
- Multiple Instructors
- Multiple Instructor Priorities
- Grade Divergence
- High Turnover
- Consistency of Learning Outcomes
Tour

- Review of site in Canvas LMS
  - Home
  - Modules
  - Next Steps
Welcome to the training site for the Public Speaking (192:380) course. This training course should take approximately 4-5 hours to complete and should give you a broad level of understanding of the main objectives of the course, how it's constructed, and other key elements that will be helpful for your teaching success.

There are four sections to complete, each with an assessment (quiz or small assignment) at the end. To successfully complete this training course you need to complete each section. More information is available in each section.

If this is your first time here, please proceed to the Modules section to the left to get started.

If at any time you have questions/comments regarding the design or content of this site, please contact:

- Nick Linardopoulos, nick.linardopoulos@rutgers.edu
Modules

- Syllabus Review
- Course Administration
- Grading Speeches
- Recording Speeches (Panopto)
- Final Assessment
- Next Steps
Module 1 - (Master) Syllabus Review
Module 2 - Course Administration

- Course Administration: Overview
- Teaching Tips & Tricks
- Video: Communication Concepts and the Public Speaking Course
- Quiz: Course Administration
  100 pts
Module 3 - Grading Speeches

- Grading Speeches: Overview
- Video: Rubric Orientation
- Resources: Rubrics
- Activity: Grade a Speech
  0 pts
- Quiz: Rubrics
  99 pts
Module 4 - Recording Speeches

- Recording Speeches (Panopto)
  - Recording Speeches (Panopto): Overview
  - Video: Recording Overview and Set-up
  - Resources: Panopto Documentation and CMS Text
  - Quiz: Panopto
    - 100 pts
Final Assessment

This is your final assessment for this course. You must earn a score of at least 85% in order to successfully complete the course. This assessment consists of 30 multiple choice/true-false questions and two qualitative questions through which you are asked to assess a sample speech. There is no time limit for this assessment. You can retake this assessment up to three times. The highest score will be recorded. Please note that you must wait until you receive feedback on the qualitative questions before proceeding to the next attempt.

Quiz Type: Graded Quiz
Points: 50
Assignment Group: Assignments
Shuffle Answers: No
Time Limit: No Time Limit
Multiple Attempts: Yes
Score to Keep: Highest
Attempts: 3
Final Assessment - Sample Question

Question 32

Using the persuasive rubric as a guide and your knowledge of the course curriculum, please assess the following presentation assuming it was delivered in your section:

Kohn-Persuasive

Upload your version of the rubric with the score and any applicable comments in the same way as you would return it to the students. Please wait until you receive feedback on your submission before retaking this assessment.
Next Steps

Congratulations on completing the training course! We believe you’ll find that it will be worth the time and effort and that you’ll be much more comfortable with your first time teaching Public Speaking at the School of Communication and Information.

Now that you’ve completed the training course you will be provided with:

- Access to the COMM 380 Resources site which has a ton of resources to help you further prepare.
- A copy of the COMM 380 Model course management site that you can use with your course to help you communicate with students, have them submit written assignments, etc.

Further, you should:

- Ask questions of the Course Coordinator (Nick) or of Instructional Design and Technology Services (Steve)
- Prepare your syllabus and submit to Nick to review
- Contact Steve for orientation/training on the course management system site and/or Panopto recording approach
Implementation

- Launched Summer 2017
- Existing Instructors (refresher)
- New Instructors (must complete before the first day of the semester)
Feedback/Lessons Learned

- Initial Resistance
  - Department/Administrative Support
- Course content consistency
- Grade consistency (common rubrics)
- Decreased Student Complaints (expectation management)
- Decreased Technical Issues
- Limited Variance Among Different Sections
- Need to Update Content Consistently
Reflection (5)
Q&A (10)
Resources

Images from: https://www.pexels.com/