Fostering Excellence and Community with PT faculty and Students

• OLC Innovate 2020 Virtual Conference
  June 17 at 1:30 pm (EST)

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Core Values at Augustana

• Excellence
• Community
• Service
• Christian
• Liberal Arts

“The mission, core values, and the distinctive qualities of a university can be articulated and experienced by online students as effectively as with students who take courses face to face.”

(Lang, Holzmann, Hullinger, Miller & Norton, 2019)
Graduate Programs in Education

- Online M.Ed Programs
  - 230 students
  - Non-thesis (Research Synthesis Project as capstone)

7 Core courses
3 courses (9 credits)
Areas of concentration-partnership with Learners Edge

- Faculty
  - 12 FT faculty
    - (none are FT grad faculty)
  - 22 PT faculty
Circle of Courage™

Generosity

Belonging

Independence

Mastery
Fostering Excellence and Community with Faculty

- Supporting both FT and PT faculty-
  - Faculty development and Lead Faculty
- Ongoing support in the context of a Community of Practice (Wenger and Lave, 1991)
Excellence and Community - Students

• Cohort model & class size
• Circle of Courage
• Instructional Design & Review

“Engaged Time”

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Estimated hours on task (across the course)</th>
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<tbody>
<tr>
<td>Reading-Assigned chapters/ resources</td>
<td>30-35</td>
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<tr>
<td>Discussion boards</td>
<td>15-20</td>
</tr>
<tr>
<td>Article Reviews</td>
<td>10-15</td>
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<tr>
<td>Policy in Practice Papers</td>
<td>15-20</td>
</tr>
<tr>
<td>Case Studies</td>
<td>20-25</td>
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<tr>
<td>Parent Resources Project</td>
<td>15-20</td>
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<tr>
<td>Total hours</td>
<td>105-135</td>
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Supporting Scholarly Writing

• Program-specific Library Research Guides
  – [http://libguides.augie.edu/edmasters](http://libguides.augie.edu/edmasters)
• Research Synthesis Project
• Academic Writer-APA Support
What are the most effective mechanisms that your institution has been intentional to implement as a means of fostering excellence and/or community at your institution?
References

- Coalition on the Academic Workforce. (2012, June) *A Portrait of Part-Time Faculty Members: A Summary of Findings on Part-Time Faculty Respondents to the Coalition on the Academic Workforce Survey of Contingent Faculty Members and Instructors*.