

Framework for  
Inclusive Research  
& Engagement

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PRINCIPLE 1

# Reflexivity

power | relationship | interaction

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# Reflexivity

**Reflexivity** is the dynamic, continual **examination of how narratives are created** through the research process are situated within larger structures shared by the researcher and the researched.

Reflexivity asks researchers to **critically assess their position and power** while describing and analyzing concepts, patterns, and relationships throughout the research process.

Researchers are asked to “flip the script” or “reverse the microscope” before constructing knowledges and narratives about the researched.

PRINCIPLE 2

# Refraction

Identity | positionality | proximity

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# Refraction

**Refraction** draws on the principles of intersectionality, positionality, and situated knowledges in order to **critically examine the relationships** among researchers, researchees, and research subjects.

Refraction understands that each research agent is located within certain **identity groups, places of privilege and power, bias, and perspective**. These locations play a material role in the research conceptualization, design, process, and analysis.

PRINCIPLE 3

# Reactivity

exchange | safety | consequence

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# Reactivity

**Reactivity** is the ongoing commitment to ensure that research practices are answerable to the people impacted by research.

Researchers should acknowledge **historical injustices** and **ongoing power dynamics** among the communities they are working with and seek to build accountable, collaborative relationships to repair harm.

This answerability entails **sharing the process, outputs, and benefits** of research with those being researched. It means ensuring research decisions are aligned with the interests of students and faculty, have gathered feedback from participants, and allow feedback to change and inform the course of study.

Q&A